

2013 Professional Learning Community Survey Questions

Background

1. At which school do you work?

Responses: *Ounce/Educare, UCCS/NKO, UCCS/Donoghue, Other*

2. Which Professional Learning Community (PLC) are you a member of?

Responses: *Foundation Mathematics, Social-Emotional, Assessment, Family Engagement/Social Support, Language and Literacy, Transitions*

PLC process and strategies to support teacher learning

1. What rating best describes your experience with your PLCs meetings and your PLC-related work outside of meetings?

Scale: 1 (most negative) to 10 (most positive).

Most Negative (-)	1	2	3	4	5	6	7	8	9	10	Most Positive (+)
Unproductive											Productive
Non-task oriented											Task oriented
Not well facilitated											Well facilitated
Incompatible group members											Compatible group members
Less than brave communication											Brave communication

2. What, if any, are the positive impacts of these meetings and/or your PLC-related work on you personally?

3. What, if any, are the negative impacts or concerns you have had with your PLCs meetings and/or PLC-related work?

4. Please respond to the following statements with your level of agreement or disagreement.

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
a) We have established norms to clarify how we will work together.					
b) We abide by the norms we developed.					
c) We trust one another.					
d) When conflict occurs, we remain respectful and resolve it effectively.					
e) All members are comfortable sharing their perspective even when it differs from others.					
f) All group members are consistently engaged in a collaborative manner.					
g) We document our work together.					
h) We protect time to reflect on our process and learning.					

5. Please check the degree to which your PLC was successful in using the following strategies to learn together and explore your topic: Scale: 1 (not at all successful) to 5 (extremely successful). AND, same table, how confident are you that your PLC will be able to use each strategy in the coming year: Scale: 1 (not at all confident) to 5 (extremely confident).

How successful has your PLC been with...

- a. *Analyzing* and *discussing* student and/or family learning, development, and needs?
- b. *Unwrapping* and *aligning* learning standards and skills trajectories for children/students?
- c. Reading research and *studying* and *discussing* successful strategies for addressing student and/or family development, learning, needs, and discussing applications of what we have read/studied?
- d. *Discussing* similarities and differences in staff's approaches and beliefs about teaching and learning and/or approaches and beliefs about supporting and engaging families?

- e. *Sharing* successful strategies you currently use?
- f. *Designing* new materials, lessons, or assessments for students and/or families?
- g. *Experimenting* or trying out new techniques, materials, approaches in teaching and assessing students and/or supporting and engaging families?
- h. *Assessing* and *reflecting* on the results of new techniques, materials, approaches we tried out?

Individual engagement within a PLC

1. For each pair of opposite feelings, check the level that best reflects how you feel during your PLC meetings and/or PLC-related work.

Most Negative (-)	1	2	3	4	5	6	7	8	9	10	Most Positive (+)
Bored											Interested
Unskillful											Skillful
Uncomfortable											Comfortable
Confused											Clear
Stressed											Relaxed

2. The following is a series of statements about your participation in your PLC. Please rate each statement on a scale from 1-7, with 1 being "Never" and 7 being "Always".
1. I offer facts, opinions, ideas, suggestions, and relevant information during my PLC's discussions.
 2. I share materials, books, sources of information, and/or other resources with PLC team members in order to promote the learning of all members and our team as a whole.
 3. I demonstrate my willingness to think about ideas and issues cooperatively with other group members and express my expectations that they will also think about ideas and issues cooperatively.
 4. I am open and candid in my dealings with my entire PLC group.
 5. I support team members who are on the spot and struggling to express themselves intellectually and emotionally.
 6. I take risks in expressing new ideas and current feelings during a PLC discussion.
 7. I communicate to other team members that I am aware of and appreciate their abilities, talents, capabilities, skills, and resources.

8. I offer help and assistance to anyone on the team in order to improve the team's performance.
9. I accept and support the openness of other team members, supporting them for taking risks and encouraging individuality.

3. Three things I might do to increase the effectiveness of my PLC include:

1. _____
2. _____
3. _____

Impact of the PLC on Your Professional Growth and Development

1. Rate the benefit of participating on a PLC.

Scale: 1 (not much benefit) to 5 (a great deal of benefit).

To what extent have you gained...

- a. New insights about the complex work of teaching and learning and how to engage families across the ages/grades?
- b. New insights into the objectives for student development and learning across the ages/grades and how to engage families on these objectives?
- c. New insights about the commonalities of teaching and learning and partnering with families on these commonalities across the ages/grades
- d. New insights about how to interact with and support students and families in our schools?
- e. New ideas about how to improve the way you teach and/or support students and families?
- f. New perspectives on your strengths and weaknesses in teaching and/or supporting students and families?
- g. A new outlet for expressing and sharing frustrations, concerns, problems with teaching and/or supporting students and families?
- h. Greater confidence in using a wider range of interactional, instructional, and assessment methods and/or methods for engaging families as partners?
- i. A stronger sense of connection or support from other staff?
- j. A greater sense of yourself as a professional?

2. Indicate your level of agreement with each of the following statements based on your experiences so far with the PLC.

Scale: 1 (not at all) to 5 (a great deal).

I think my participation in the PLC will...

- a. Improve my overall effectiveness in teaching and/or supporting students and families.
 - b. Improve my skills in supporting students to learn and/or partnering with families to support student learning.
 - c. Change my perceptions about some students' learning abilities or partner with families to change their perceptions about students' learning abilities.
 - d. Increase my understanding of how to support students to be successful.
 - e. Significantly change how I teach or work with families.
 - f. Significantly change how I work with other staff members.
3. What do you value about the PLC format/experience? How has the PLC format/experience contributed to your professional growth and development?
4. In your judgment, how productive is this PLC with advancing your professional growth and development? Not at All Productive Somewhat Productive Productive Very Productive