

Ounce of Prevention Fund Waukegan Early Head Start



Annual Report 2013

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General Information

Grantee: The Ounce of Prevention Fund Program

Number: 05-CH6100-000
Address: 33 West Monroe, Suite 2400, Chicago, IL 60605
Phone Number: (312) 922-3863
Fax Number: (312) 346-2981
Head Start Director Name: Claire Dunham
Head Start Director Email: claired@ounceofprevention.org
Agency Web Site Address: www.ounceofprevention.org
Agency Type: Grantee

Agency Description

The Ounce of Prevention Fund is a Head Start/Early Head Start grantee which provides services through directly operated, partner, and delegate programs throughout the city of Chicago, the south suburbs and Waukegan.

Delegate Agency: Ounce Hope United, Waukegan Site

Program Number: 05CH8342
Address: 514 W. 31st Street, Chicago, IL 60616
Phone Number: (312) 949-4015
Fax Number: (312) 949-1168
Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@kidshopeunited.org
Agency Web Site Address: www.kidshopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description

One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Site Location

Waukegan Early Learning Center
1500 Sunset Ave., Suite B
Waukegan, IL 60087

Waukegan Home Visiting Program

2115 Ernie Krueger Cir.
Waukegan, IL 60087

Community Areas Served

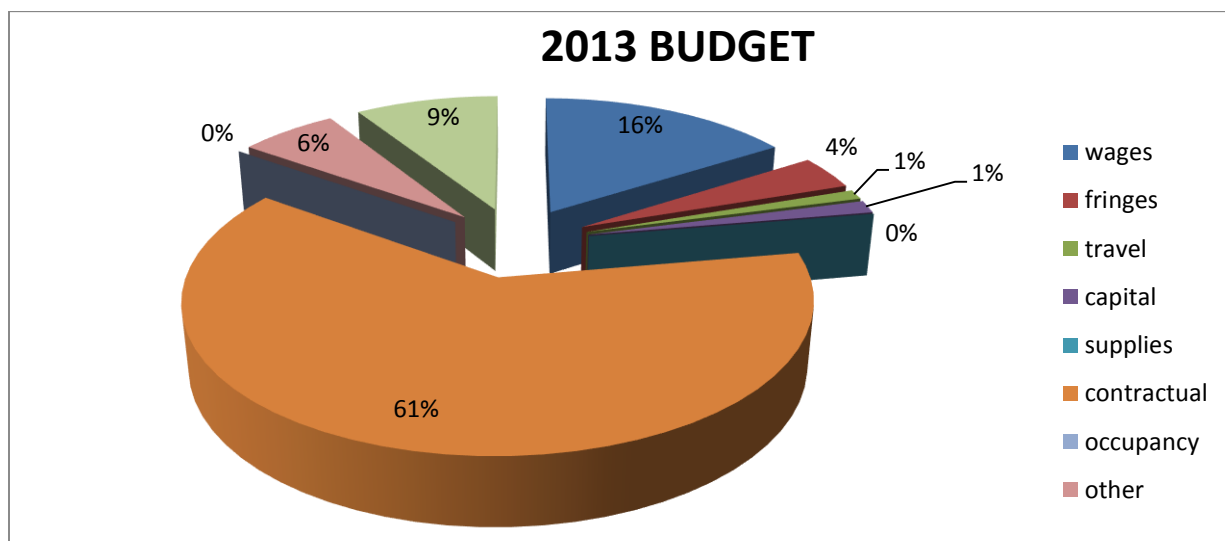
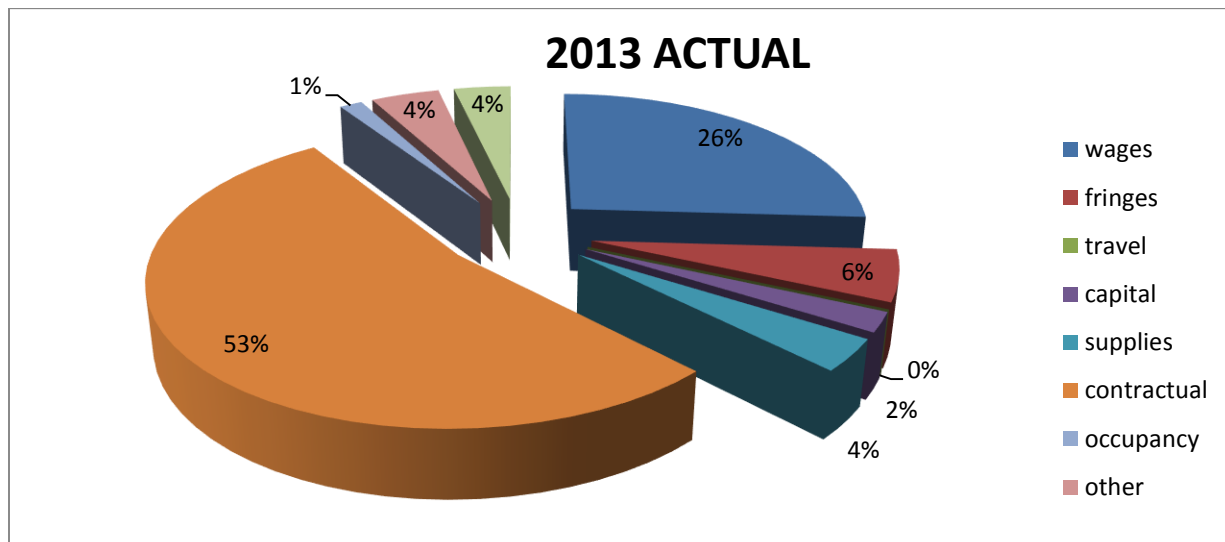
- Waukegan Township
 - Waukegan
 - Beach Park
 - Park City
 - North Chicago
-

One Hope United/Waukegan Site 2013 Budget

Total Public and Private Funds received: \$1,003,178

OVERALL GRANTEE ACTUAL and BUDGET 2013

ACTUAL FUNDING BY SOURCE - 2013			
SOURCE OF FUNDING	PUBLIC	PRIVATE	TOTAL
Federal	\$ 917,378	\$ 0	\$ 917,378
State and Local	\$ 0	\$ 0	\$ 0
Individuals, Corporations, Foundations, In-Kind, etc.		\$ 85,800	\$ 85,800
TOTAL	\$ 917,378	\$ 85,800	\$ 1,003,178



Children and Families Served 2013

	Head Start Enrollment	Early Head Start Enrollment
Center-based Program		
a. 5 days per week		
1. Full-day enrollment		40
2. Part-day enrollment		
b. 4 days per week		
1. Full-day enrollment		
2. Part-day enrollment		
Home-based Program		
Services to Pregnant Mothers		26
Total:		66

One Hope United - Waukegan Site

Total Children Served: 57

Total Families Served: 32

Average monthly enrollment (as percentage of funded enrollment): 50%

Number of Eligible Children in Community, ages 0-5	1842
Percentage of children served in agency	3%

Health

Percentage of enrolled children who received medical and dental exams	Received Medical Exams	Received Dental Exams/ Oral Care
One Hope United – Waukegan Site	3%	12%

Parental involvement

Parent Education Activities

Health

- Health Education workshops on infant immunizations
- Illness Exclusions workshops
- Importance of health & developmental screenings

Mental Health

- Individual Family Mental Health Support Sessions
- Mental Health Referrals
- Classroom Observations
- Well-Being Workshops
 - Domestic Violence

Education and Literacy – Sampling

- The Gold Home Language Survey Administration
- Present and discuss Child Outcomes reports with parents
- Parent Trainings
 - Assessments and Screenings
 - Curriculum
 - The Role of Parents during a Home Visit
- Workshops
 - Parent as Primary Educators

Community and Social Services

- Parent and Program Orientation
- Provisions of Resources and Social Service Referrals
 - Domestic Violence
 - Child Abuse
 - Homes Family Education
- Workshops and Training
 - Pedestrian & Transportation Safety
 - Utilization of Community Resources

Other Community-Related Education

- Parent-Child off-site activities with One Hope United Agency

Parent Committee Meeting

- Parent Committee Meeting are held monthly at every site and agency
- Parent Education Workshops are generally included in monthly meetings. Examples include:
 - Head Start 101

- Parent Committee Orientation

Other Special Gatherings or Activities

- Monthly Policy Council Meeting
- Transition Activities

Special Efforts to Prepare Children for Kindergarten

Social emotional and literacy are two areas of development that have seen the most substantial progress. Program progress in Approaches to Learning, Cognition and General Knowledge, Physical Development are being monitored closely. As noted in school readiness updates, the classroom teachers and home visitors will be provided intense training and technical assistance.

Social Emotional

The program has done several things to help strengthen relationships between staff and children. Building these relationships has led to more positive attachments in which the children can feel secure and safe to explore their environment and emotions. As a result, children can begin to develop and utilize self-soothing and self-control skills. During classroom observations, it has been noted that staff have become better attuned to the temperaments, interests and needs of the individual children. This has led to better individualization for children in the room. As teachers become more aware and attuned to a child's emotions, it allows them to label and model behavior for children. In turn, that child becomes aware and can express their emotions in a safe way, ultimately learning how to adjust their emotions and refocus.

Program changes:

- Floaters are now assigned to specific classrooms, allowing them and the children to build stronger relationships and attachments.
- Revisions to the transition policy were implemented which has decreased the frequency of children transitioning between classrooms, allowing the children to remain with their teacher and classmates for a longer period of time.

Literacy

Teachers and home visitors have been introducing books in the classroom and in their home visits more often — in individual and group settings — which has increased the children's interest in

books. This increased interest has been supported by monthly visits from the local librarian, who reads and sings with the children. The program also ordered and received book donations, which have improved the classroom's access to a variety of high quality, age-appropriate children books. As part of home visits, staff frequently leave books for parents and children to use between visits.

Summary of Triennial Review Findings

There are no triennial findings since the grant started in 2013. The first federal review will occur in 2015.

Summary of Audit Findings

There are no audit finding since the grant started in 2013.

Summary of Information Required by the Secretary

The Ounce Board of Directors and Policy Council were given brief summaries and links to all Program Instructions and Information Memorandums.