Ounce of Prevention Fund Waukegan Early Head Start



Annual Report 2015

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General Information

Grantee: The Ounce of Prevention Fund Program

Number: 05-CH8341-200

Address: 33 West Monroe, Suite 2400, Chicago, IL 60603

Phone Number: (312) 922-3863
Fax Number: (312) 346-2981
Head Start Director Name: Claire Dunham
Head Start Director Email: claired@theounce.org
www.theounce.org

Agency Type: Grantee

Agency Description

The Ounce of Prevention Fund is a Head Start/Early Head Start grantee that provides services through directly-operated, partner, and delegate programs throughout the city of Chicago, the south suburbs, and Waukegan.

Delegate Agency: One Hope United, Waukegan Site

Program Number: 05CH8341-201
Program Name: 05CH8341-201
One Hope United

Address: 514 W. 31st Street, Chicago, IL 60616

Phone Number: 312-949-4045 **Fax Number:** 312-949-1168

Head Start Director Name: Rosanne DeGregorio

Head Start Director Email: rdegregorio@onehopeunited.org

Agency Web Site Address:www.onehopeunited.orgAgency Type:Private/Public Non-Profit

Agency Description

One Hope United provides advocacy, support, and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Program Philosophy

OHU's early childhood program philosophy is grounded in the premise that parents, families, and communities are the principal influences on the development of children. We know that parents and the family are the first and most important teachers of their children. We want to work together to help your child reach his or her fullest potential. All families need support, and our programs are specifically designed to help meet your needs.

The early childhood program is dedicated to helping families raise strong and healthy children. We believe that the best way to do this is to form partnerships with parents and the families of children. These partnerships are based on mutual trust, understanding, respect and common goals.

Research has shown that most of a child's potential for learning is established by age 6. During these early years, children need a stimulating environment that will enable them to build their own knowledge through many and varied opportunities to see, hear, smell, taste and feel. They need opportunities to explore and experiment, to question and guess, to fail and try again. Most importantly, children need a nurturing environment, where they can feel secure and can trust that they are loved and cared for. These objectives require teachers who are trained to be "edu-caring" – competent in providing both education and loving care.

Site Locations

Waukegan Early Learning Center 1500 Sunset Avenue, Suite B Waukegan, IL 60087

Waukegan Home Visiting Program 2115 Ernie Krueger Cir. Waukegan, IL 60087

Community Areas Served

- Waukegan Township
- Waukegan
- Beach Park
- Park City
- North Chicago

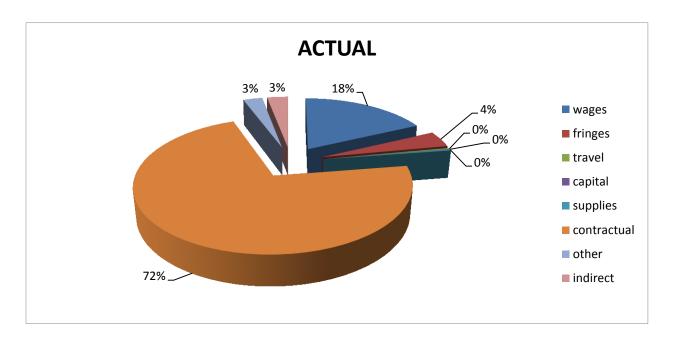
Overall Grantee Budget 2015**

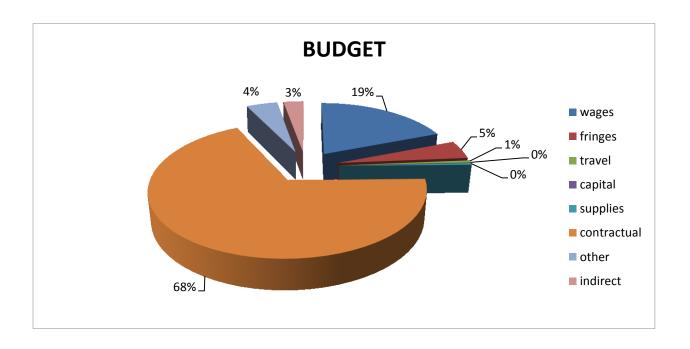
**Preliminary Financial Information

Total Public and Private Funds Received: \$ 1,236,608

Source	Public	Private
Federal	\$ 988,099	
State & Local	\$ -	
Individuals, Corporations, Foundations, In-Kind, other		\$ 248,509
TOTAL	\$ 988,099	\$ 248,509

2015 Budget and Actual Expenditures





Children and Families Served 2015

	Head Start Enrollment	Early Head Start Enrollment
Center-based Program		40
a. 5 days per week		
1. Full-day enrollment		
2. Part-day enrollment		
b. 4 days per week		
1. Full-day enrollment		
2. Part-day enrollment		
Home-based Program		30
Total:		70

One Hope United Total Children Served: <u>99</u> Total Families Served: 81

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 0-2	2,044
Percentage of Eligible Children Served in Agency	4.8%

Health

Percentage of enrolled children who received medical and dental exams	Received Medical Exams	Received Dental Exams/ Oral Care
One Hope United – Waukegan Site	48%	97%
Grantee Average	48%	97%

Parental Involvement

Parent Education Activities

Health

- Health Education workshops on infantimmunizations
- Illness Exclusion workshops
- Importance of Health & Developmental screenings
- CPR & First Aid workshop
- Parent Nutrition Training

Mental Health

- Individual Family Mental Health Support Sessions
- Mental Health Workshops for the Home Visiting and Center-based Programs
- Classroom Observations
- Well-Being Workshops
 - o Stress Management
 - o Building Parent-Child Relationships
 - o Social-Emotional Development
 - o Signs of Child Abuse

Education and Literacy - sampling

- "Reading is Fundamental" Program
- Transitions to Head Start
- Weekly Reader
- Parent Trainings
 - o Child Development Milestones
 - Creative Curriculum Classroom Experiences
 - o Parents As Teachers Training for Home Visitors
- Workshops
 - o Parents as Primary Educators

Community and Social Services

- Parent Program Orientation
- Provisions of Resources and Social Service Referrals
 - o Transition for Early Head Start to Head Start
 - o Building of Community Partnerships With Health and Nutrition Specialist
 - o Domestic Violence
 - o Father's Day Breakfast
- Workshops and Trainings
 - o Male Involvement Training Series
 - Utilization of Community Resources

Other Community-related Education

• Week of the Young Child Activities

Parent Committee Meetings

- Monthly Parent Committee Meetings
- Parent Education Workshops are generally included within monthly meetings. Examples include:
 - o Head Start 101
 - Parent Committee Orientation
 - o Review of Parent Policy Council Governance Manual
 - o Strengthening Families Self-Assessment Committee (developed plans to enhance parent involvement.)
- Monthly Policy Council Meeting

Other special gatherings or activities

- Parent Recognition Event
- End-of-year Picnic

School Readiness

Teachers received ongoing training on utilizing the Creative Curriculum and *Teaching Strategies GOLD*® assessment tool. By completing ongoing observations, teachers have become more attuned to children's individual needs and development. The Education Coordinator will continue regularly working with staff to further develop their knowledge and skills in implementing the curriculum and assessment tool in the coming year.

As a result of their program data analysis in the Spring, each teacher and home provider is aware of his/her own strengths and areas for improvement in the collection of documentation and assessment data. Following each checkpoint data analysis period, teachers and home providers have developed action plans for improvement. The majority of Center- and Home-Based staff has been, and plans to continue to be, successful in achieving their individual goals.

Teachers and home visitors continue to develop strategies for streamlining their documentation routines. Home-Based staff now use a visual checklist of objectives and share strategies to engage families in collecting observation data on their own. When successful, this is a highly valuable strategy. Strategies to engage families in the assessment of their children would be useful for center-based teachers

Teachers showed an improved capacity to analyze their data for the Spring checkpoint period and in making comparisons to Fall and Winter. They recognized their greater ability to collect and enter data as well as to use their lesson plans intentionally to plan experiences for data collection. The teachers also shared how they had improved their teaching practices related to their ability to observe the interests of children and use those when planning curriculum experiences.

Summary of Annual Review Findings

There was an Annual Federal Review for the Ounce of Prevention Fund's Early Head Start program during 2015. There was one non-compliance in the Fiscal area. The non-compliance has been corrected.

Summary of Audit Findings

There were no financial audit findings in the grantee, partner, or delegate agencies for FY2015.

Summary of Information Required by the Secretary

The Ounce Board of Directors and Policy Council were given brief summaries and links to all Program Instructions and Information Memorandums.