

Ounce of Prevention Fund Waukegan Early Head Start



Annual Report 2014

Contents

- General Information..... 1
- Overall Grantee Budget 2014..... 2
- Children and Families Served 2014 4
- Health..... 5
- Parental involvement 5
- School Readiness 7
- Summary of Annual Review Findings 7
- Summary of Audit Findings 8
- Summary of Information Required by the Secretary 8

General Information

Grantee: The Ounce of Prevention Fund Program

Number: 05-CH6100-000
Address: 33 West Monroe, Suite 2400, Chicago, IL 60603
Phone Number: (312) 922-3863
Fax Number: (312) 346-2981
Head Start Director Name: Claire Dunham
Head Start Director Email: claired@theounce.org
Agency Web Site Address: www.theounce.org
Agency Type: Grantee

Agency Description

The Ounce of Prevention Fund is a Head Start/Early Head Start grantee which provides services through directly-operated, partner, and delegate programs throughout the city of Chicago, the south suburbs, and Waukegan.

Delegate Agency: One Hope United, Waukegan Site

Program Number: 05CH8342
Program Name: One Hope United
Address: 514 W. 31st Street, Chicago, IL 60616
Phone Number: 312-949-4045
Fax Number: 312-949-1168
Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@onehopeunited.org
Agency Web Site Address: www.onehopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description

One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Program Philosophy

OHU's early childhood program philosophy is grounded in the premise that parents, families and communities are the principal influences on the development of children. We know that parents and the family are the first and most important teachers of their children. We want to work together to help your child reach his or her fullest potential. All families need support, and our programs are specifically designed to help meet your needs.

The early childhood program is dedicated to helping families raise strong and healthy children. We believe that the best way to do this is to form partnerships with parents and the families of children. These partnerships are based on mutual trust, understanding, respect and common goals.

Research has shown that most of a child’s potential for learning is established by age 6. During these early years, children need a stimulating environment that will enable them to build their own knowledge through many and varied opportunities to see, hear, smell, taste and feel. They need opportunities to explore and experiment, to question and guess, to fail and try again. Most importantly, children need a nurturing environment, where they can feel secure and can trust that they are loved and cared for. These objectives require teachers who are trained to be edu-caring professionals, to be competent in providing both education and loving care.

Site Locations

Waukegan Early Learning Center
 1500 Sunset Avenue,
 Suite B
 Waukegan, IL 60087

Waukegan Home Visiting Program
 2115 Ernie Krueger Cir.
 Waukegan, IL 60087

Community Areas Served

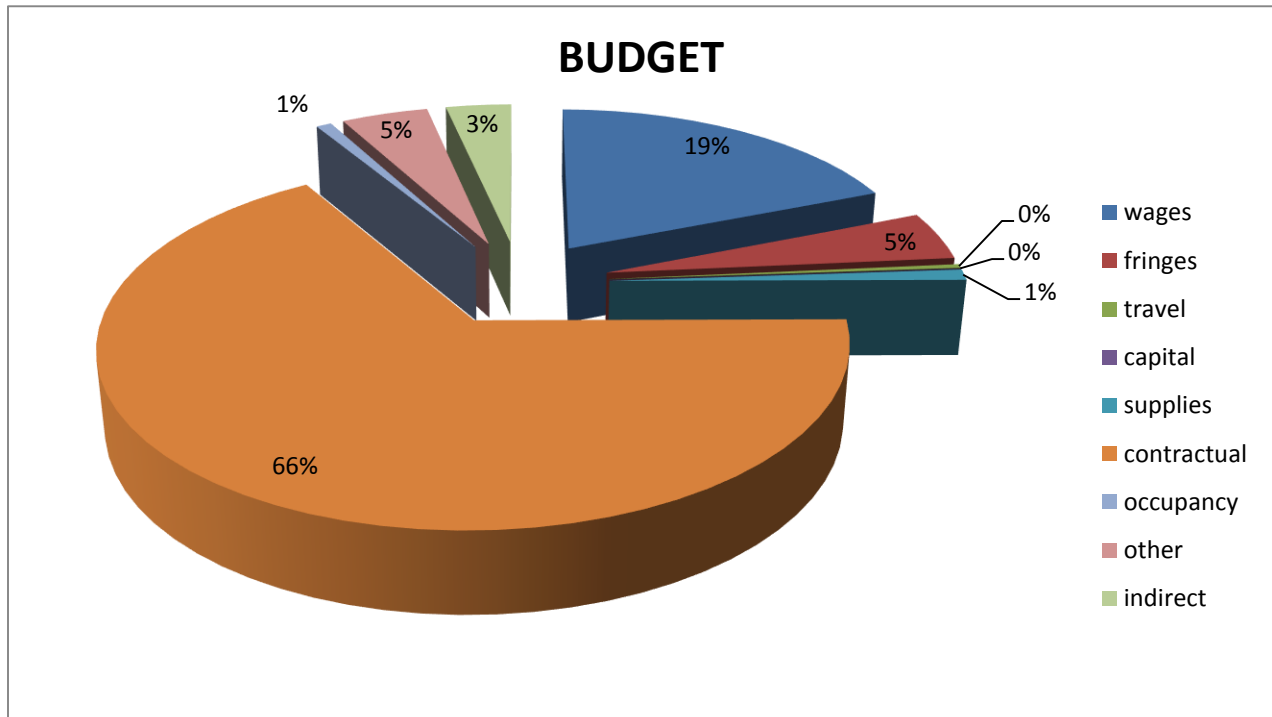
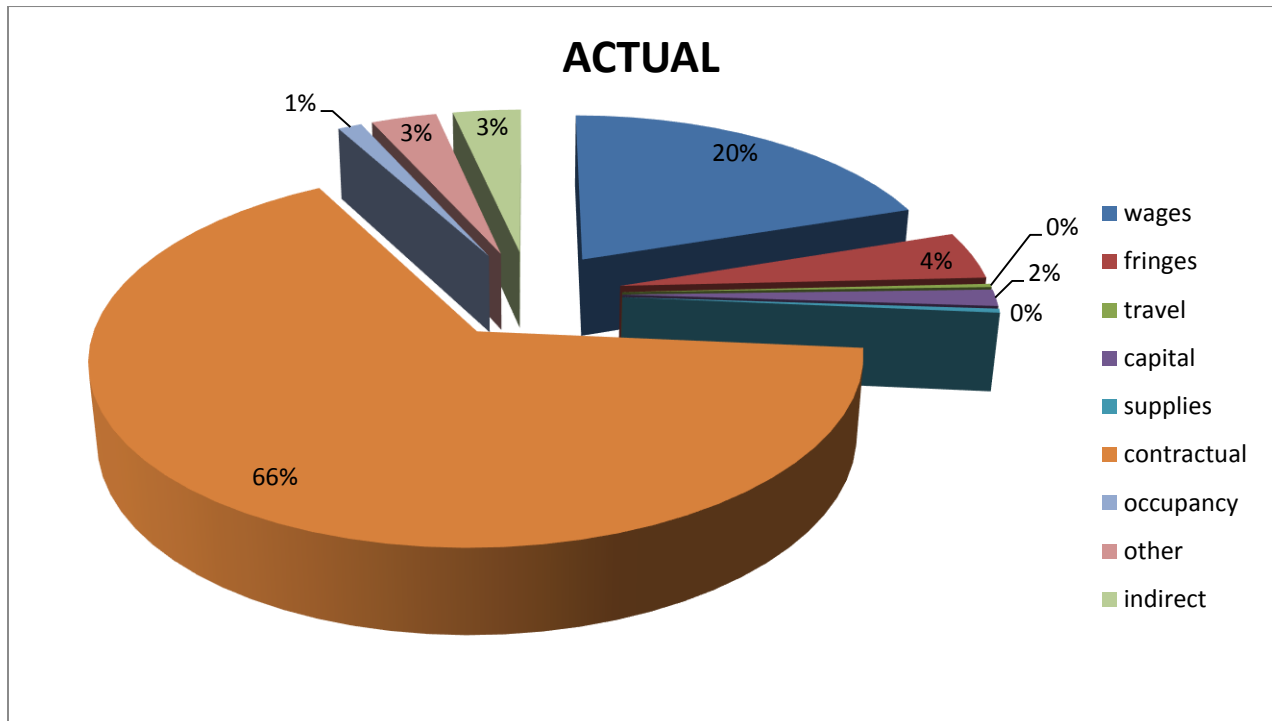
- Waukegan Township
- Waukegan
- Beach Park
- Park City
- North Chicago

Overall Grantee Budget 2014

Total Public and Private Funds Received: \$1,279,551

| Source | Public | Private |
|--|---------------|----------------|
| Federal | \$ 997,497 | \$ - |
| State and Local | 0 | |
| Individuals, Corporations, Foundations, etc. and In-kind | | 282,054 |
| Total | \$ 997,497 | \$ 282,054 |

2014 Budget and Actual Expenditures



Children and Families Served 2014

| | Head Start Enrollment | Early Head Start Enrollment |
|-------------------------------|-----------------------|-----------------------------|
| Center-based Program | | 40 |
| a. 5 days per week | | |
| 1. Full-day enrollment | | |
| 2. Part-day enrollment | | |
| b. 4 days per week | | |
| 1. Full-day enrollment | | |
| 2. Part-day enrollment | | |
| Home-based Program | | 26 |
| Total: | | 66 |

One Hope United

Total Children Served: 100

Total Families Served: 82

Average monthly enrollment (as percentage of funded enrollment): 86%

| | |
|--|-------|
| Number of Eligible Children in Community, ages 0-2 | 1,953 |
| Percentage of Eligible Children Served in Agency | 5% |

Health

| Percentage of enrolled children who received medical and dental exams | Received Medical Exams | Received Dental Exams/ Oral Care |
|---|------------------------|----------------------------------|
| One Hope United – Waukegan Site | 74% | N/A |
| Grantee Average | 74% | N/A |

Parental Involvement

Parent Education Activities

Health

- Health Education workshops on infant immunizations
- Illness Exclusion workshops
- Importance of Health & Developmental screenings
- CPR & First Aid workshop

Mental Health

- Individual Family Mental Health Support Sessions
- Mental Health Referrals
- Classroom Observations
- Well-Being Workshops
 - Stress Management
 - Substance Abuse
 - Positive Parenting
 - Social Emotional Development

Education and Literacy – sampling

- Reading is Fundamental Program
- Transitions to Public School
- Teaching Strategies Workshops
- Weekly Reader
- Parent Trainings
 - Child Development Milestones
 - Creative Curriculum Purpose of Play
- Workshops
 - Parents as Primary Educators

Community and Social Services

- Parent Program Orientation
- Provisions of Resources and Social Service Referrals
 - Car Seat Safety and Car Seat Giveaway
 - Local events and services
 - Domestic Violence
 - GED and ESL Classes
- Week of the Young Child Activities
- Workshops and Trainings
 - Home Safety
 - Utilization of Community Resources

Other Community-related Education

- Parent-Child off site activities with One Hope United Agency

Parent Committee Meetings

- Parent Committee Meetings are held monthly
- Parent Education Workshops are generally included in monthly meetings. Examples include:
 - Head Start 101
 - Parent Committee Orientation
 - Review of Parent Policy Council By-Laws
 - Strengthening Families Self-Assessment Committee developed plans to enhance parent involvement.

Other special gatherings or activities

- Male Involvement Monthly Group
- Monthly Policy Council Meeting
- Transition Ceremony Activities
- Graduation Ceremony
- Parent Recognition Event
- End-of-year celebration
- Seasonal Celebrations

School Readiness

Teachers received ongoing training on utilizing the Creative Curriculum and Teaching Strategies GOLD assessment tool this year to support their transition from the High Scope Curriculum. By completing ongoing observations, teachers have become more attuned to children's individual needs and development. An Infant-Toddler Specialist will be working with staff on an ongoing basis in the coming year to further develop their knowledge and skills in implementing the curriculum and assessment tool. A couple of areas of focus this year have been literacy and the development of fine motor skills.

Literacy

Teachers and home visitors introduce books in the classroom and in their home visits more often — in individual and group settings — which has increased the children's interest in books. This increased interest has been supported by monthly visits from the local librarian, who reads and sings with the children. The program also ordered and received book donations, which have improved the classroom's access to a variety of high quality, age-appropriate children's books. As part of home visits, staff frequently leave books for parents and children to use between visits.

Fine Motor Skills

Teachers and Home visitors are providing planned experiences to increase manual dexterity including tearing paper, stringing large beads, finger painting, using chunky crayons, and engaging children in finger plays. A greater variety of sensory experiences including painting, water play and playdough have been offered. Older children are learning to use scissors, water color paint brushes, and Q-Tips.

Transition Activities

Teachers and FSS have helped to support transitions into the program by ensuring that home visits occur prior to the child starting in the program. Teachers also support returning children and families as they transition to their "new" classrooms by conducting home visits prior to the change and providing children many opportunities to visit their "new" classroom. Children and families enjoyed painting and water play activities at the End of the Year celebration. Children transitioning on to Preschool / Head Start Programs were recognized.

Programmatic changes have been made to reduce the number of transitions for children. Examples include having assistants assigned to specific classrooms to allow children to build stronger relationships and attachments. The transition policy has been drafted to decrease the frequency of transitioning between classrooms and allowing children to remain with their teacher and classmates for a longer period of time.

Summary of Annual Review Findings

There was an Annual Federal Review for the Ounce of Prevention Fund's Early Head Start program during 2014. There were no non-compliances or deficiencies.

Summary of Audit Findings

There were no financial audit findings in the grantee, partner, or delegate agencies for FY2014.

Summary of Information Required by the Secretary

The Ounce Board of Directors and Policy Council were given brief summaries and links to all Program Instructions and Information Memorandums.