

Reflectable SEL Crosswalk: Classroom Assessment Scoring System (CLASS)

Reflectable SEL content – across topics, action items and toolkit items – supports teaching practices in the CLASS domains and dimensions, specifically those in Emotional Support while also extending to Classroom Organization and Instructional Support. Reflectable SEL is intended to be a supplemental support for existing social emotional professional learning content and reinforces many of the high quality teaching and learning environment interactions outlined in the CLASS system by providing simple reminders and nudges for self-reflection.

| Reflectable Social-Emotional Learning Crosswalk: CLASS® | | | | | | | | |
|---|--------------------------------|------------------------|------------------------|------------------------|---|--|---------------------------------|--------------------|
| CLASS | | Reflectable SEL Topics | | | | | | |
| Domains | Dimensions | Self-Care | Building Relationships | Schedules and Routines | Setting and Using Behavior Expectations | Supporting Emotion and Behavior Regulation | Helping Children Solve Problems | Executive Function |
| Emotional Support | Positive Climate | X | X | X | X | X | | |
| | Negative Climate | X | X | | X | | | |
| | Regard for Child Perspectives | X | X | | X | X | X | |
| Classroom Organization | Behavior Management | X | X | X | X | X | X | X |
| | Productivity | X | | X | X | X | | |
| | Instructional Learning Formats | X | | X | X | X | | |
| Instructional Support | Concept Development | X | | X | | | X | X |
| | Quality of Feedback | X | X | | | | X | X |
| | Language Modeling | X | | | | | X | X |

Teachstone. (2014). *CLASS Dimensions Guide*. Charlottesville, VA