

Healthy Families Virtual Training Survey

The Healthy Families Training Team has been working to bring our traditionally in-person training series to a virtual format. In order to better meet the needs of programs and new Home Visiting staff, we would like to hear a little more about your experience. Please respond to the following questions.

* Required

1. Please select the option that best describes your role within the virtual training series. *

- I am a new hire and participating in virtual trainings as a trainee
- I am supervising a new hire going through virtual training

2. What is your role? *

- Home Visitor
- Supervisor
- Program Coordinator
- Intake and Outreach Coordinator
- Clinical Specialist
- Other

3. Which of the following virtual trainings provided by the Children's Trust have you attended? Please select all that apply. *

- FAN Training
- Family Profile
- Documentation
- Supporting the Goal Setting Process Day 1
- Partners for a Healthy Baby
- Supporting Parent Child Interactions
- Mental Health
- Using the ASQ/ASQ-SE on Home Visits
- Healthy Sexuality
- Trauma Informed Practice
- Other

4. How are you accessing virtual trainings? Please select all that apply. *

Desktop computer or laptop

Smartphone

Tablet

Dialing in with a phone

Other

Trainee Experience

We'd like to know more about your experience with the virtual trainings provided by the Children's Trust. The Children's Trust trainings you may have attended include:

- FAN
- Family Profile
- Documentation
- Goals
- Partners for a Healthy Baby
- Supporting Parent-Child Interactions

Please rate your overall experience of participating in these trainings.

5. How do you prefer to access training materials? This might refer to handouts, additional resources, and copies of slides.

- I prefer digital copies of training materials emailed to me.
- I prefer physical paper copies of training materials mailed to me.
- I don't have a strong preference for digital or physical materials.
- Other

6. Many of our trainings consist of a live training via Zoom in the morning and opportunities for further reflection individually in the afternoon. On a scale of 1 to 5, with 1 being not at all useful and 5 being very useful, how useful do you find the afternoon reflection assignments?

1	2	3	4	5
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Not at all useful

Very useful

7. Please add any additional feedback about the afternoon reflection assignments.

8. The following are some typical tools used in virtual training to enhance the trainee experience and support engagement. Think about the Children's Trust trainings you have participated in and rate how much you like each tool on a scale from 1-Completely Dislike to 5-Like Very Much

	1- Completely dislike	2- Somewhat dislike	3-Neither like nor dislike	4- Somewhat like	5- Like very much	Don't Know/Not Sure
Large group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breakout rooms/small group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role Play in breakout rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Polls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whiteboard activities (when the facilitator records trainee responses on the screen)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture from slideshow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please provide any additional feedback about the training tools described above:

10. On a scale of 1 to 5, with 1 being not at all prepared and 5 being very prepared, how well do you feel your virtual training prepared you for conducting home visits?

1	2	3	4	5
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Not at all prepared

Very prepared

11. Please provide any additional comments about how well virtual training has prepared you for home visits.

12. The Children's Trust Training Team plans to continue providing virtual training to new hires for at least until the end of the 2020 calendar year. Please provide any additional feedback for our training team so we can continue to improve the virtual content we provide to programs.

Supervisor Experience

We are interested to hear your perspective as someone supervising a new hire going through virtual training. Please respond to the following questions about your experience of the virtual training series.

13. What is your new hire's role? If you are supervising more than one new hire, please select all that apply.

- Home Visitor
- Supervisor
- Program Coordinator
- Intake and Outreach Coordinator
- Clinical Specialist
- Other

14. On a scale of 1 to 5, with 1 being not at all prepared and 5 being very prepared, how well do you feel the virtual training has prepared your new hire for their role?

1	2	3	4	5
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Not at all prepared

Very prepared

15. Please provide additional comments about how well virtual training has prepared your new hire for their responsibilities (conducting home visits, supervision, etc.).

16. Many of our trainings consist of a live training via Zoom in the morning and opportunities for further reflection individually in the afternoon. We ask trainees to discuss the afternoon reflection assignments with their supervisors. On a scale of 1 to 5, with 1 being not at all useful and 5 being very useful, how useful do you find the afternoon reflection assignments?

1	2	3	4	5
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Not at all useful

Very useful

17. Please provide any additional feedback about the afternoon reflection assignments

18. The Children's Trust Training Team plans to continue providing virtual training to new hires for at least until the end of the 2020 calendar year. Please provide any additional feedback for our training team so we can continue to improve the virtual content we provide to programs.

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