National Home Visiting Summit

2023 Virtual Conference, March 14-16, 2023
CALL FOR PROPOSAL

Overview: The following provides the list of fields and questions asked for submitting a proposal to the Summit. This document is for reference only – all submissions must be made electronically. Please email questions and comments to the conference planning team at Events@StartEarly.org.

Section 1: Speaker Information
Submitting Author Demographic Information – this information will be used in the conference program and website.

- Full Name + Email Address + Preferred Pronouns + Title & Organization
- Role within the field
- Bio – 200-character Limit
- Headshot (optional)

Co-Author Information (Limit 3 Co-Authors – information required) – this information will be used in the conference program and website.

- Full Name + Email Address + Preferred Pronouns + Title & Organization
- Bio - 200-character Limit
- Headshot (optional)

Section 2: Presentation Modality

1. What type of presentation are you submitting? (see website for session descriptions). The conference organizer reserves the right to amend the presentation type and will work with presenting teams to find the best fit. *Please select one option.*
   a. On-demand
   b. Poster Presentation
   c. Affinity Group
   d. Workshop Session
   e. Help me decide

2. Are you submitting your proposal for the Spanish language track? (Y/N/Undecided)
   Spanish language track: For the first time, the Summit will offer a Spanish language track. Speaking teams have the option to submit proposals in any session format using Spanish as the primary language for the session. Presentations in this track should have all materials in Spanish, including PowerPoint presentations, documents, handouts, etc. Authors are welcome to submit abstracts for this track in either Spanish or English. View the conference website for additional information

3. If accepted, do you agree to participate in a planning meeting to review best practices for your session, including the conference website? All presenters are required to

participate. (Y/N)

Section 3: Overview

1. Have you presented at previous Summits on this topic or another? (Y/N)

1a) Sub-Question – If Yes: Please provide the topic(s), including a brief description of the session and the year(s) you presented (200-character limit).

2. Have you presented the proposed presentation at another conference in the field? (Y/N)

2a) Sub-Question – If Yes: Please provide a brief description of the presentation, including when and where you previously presented the topic and how your presentation at the Summit will be unique/different.

3. Do you agree to have your session recorded and made available to Summit attendees? (Y/N)

4. Are you interested in sharing your presentation with other Networks in the field? i.e., National Home Visiting Resource Center? (Y/N) *If you answer yes, a conference team member will contact you to confirm participation.*

Section 4: Session Topic

1. Select the conference domain that best describes your presentations (select all that apply)
    – Advocacy
    – Policy
    – Practice
    – Research

2. Select the Summit's areas of focus that your session applies to:
    – Topic 1 – Building Systems that work for families
    – Topic 2 – Maternal Health Equity
    – Topic 3 – Home Visiting as a vital component of the early childhood system
    – Topic 4 – Building on Lessons from COVID-19
    – Topic 5 – Addressing the workforce crisis through systems change

2a) If you selected *Building Systems that work for families*, then display the following question:

Q) Under the topic area of *Building Systems that work for families*, please select the issue your presentation addresses from the list below (please select the one issue that most accurately represents your session).

    A. Families as partners and co-designers in practice, policy and research
    B. Holding systems and structures accountable: replacing deficit-based perceptions of families
    C. Moving from "othering" to partnering
    D. Using disaggregated data to drive equitable policies and practices
    E. Using storytelling as a strategy for shifting mindsets from prevention to promotion

2B) If you selected *Maternal Health Equity*, then display the following question:

Q) Under the topic area of *Maternal Health Equity*, please select the issue your presentation addresses from the list below (please select the one issue that most accurately represents your session).

    A. Addressing toxic stress through trauma-informed care
    B. Birth justice advocacy efforts in home visiting
    C. Impacts of Dobbs v Jackson
    D. Innovations in the continuum of care
    E. Using social determinants of health to create effective and responsive home visiting

2C) If you selected *Home Visiting as a vital Component of the early childhood system*, then display the following question:

Q) Under the topic area of *Home Visiting as a vital Component of the early childhood system,* please select the issue your presentation addresses from the list below (please select the one issue that most accurately represents your session).

    A. Child welfare and home visiting collaboration
    B. Healthcare and early childhood partnership
    C. Home visiting & childcare collaboration
    D. Legal-medical and home visiting partnership
    E. The role of home visiting in comprehensive service delivery

2D) If you selected *Building on Lessons from COVID-19,* then display the following question:

Q) Under the topic area of *Building on Lessons from COVID-19,* please select the issue your presentation addresses from the list below (please select the one issue that most accurately represents your session).

A. Changes to comprehensive service delivery
B. Identifying, testing, and scaling promising practices that center equity and build on family and community strengths
C. Innovative model and curriculum adaptations resulting from family feedback and experience
D. Social and economic game changers that support family well-being (I.e., child tax credit, cash transfers, paid family leave)
E. Using research to construct anti-racist policies and practices

2E) If you selected *Addressing the workforce crisis through systems change,* then display the following question:

Q) Under the topic area of *Addressing the workforce crisis through systems change,* please select the issue your presentation addresses from the list below (please select the one issue that most accurately represents your session).

A. Centering professional well-being policies and approaches beyond individual, supervisor and site level responsibilities
B. Flexible and culturally responsive workforce recruitment & retention strategies
C. Human-centered professional development initiatives
D. Policy levers at federal and state levels that create salary parity for home visitors as part of a larger workforce
E. Professional career pipelines centered in equity
F. Redefining the role of home visitor

Section 5: Session Details

1. Submission Title (please limit title to 10-words or less)

2. Does your presentation include parent and/or provider voice or representation? <fill in the blank>

3. Provide a short description of the ideal audience for your session. i.e., This session is ideal for home visiting advocates and/or program administrators interested in diverse and innovative ways of communicating the impact of their home visiting program. (1500-character limit). Please note: This description will be used to promote your session on the conference website.

4. Session Description: Summarize your topic; state the importance, relevance, and impact for attendees. (2000-character limit – 1 to 3 paragraphs) Please note: This description will be used to promote your session on the conference website.

5. Please describe how your proposal integrates & addresses the conference's commitment to Diversity, Equity, Inclusion, and Belonging, as stated on the

conference website <insert link>. (2000-character limit – 1 to 3 paragraphs)

6. Describe the facilitation strategies you will use to engage the audience. Clearly state the strategy and the percentage of your time spent using each. e.g., breakouts groups, Q&A sessions, and visual aids. Please consider how you will engage a virtual audience. (2000-character limit)

7. If presenting with a co-presenter(s), please list each presentation team member's full name and role. Be sure to indicate speakers that are parents/caregivers and those that represent provider voice. Please keep in mind the limit of three presenters per session. *Exceptions will be made on a case-by-case basis. Preference will be given to presentations, including parent/caregiver and provider voices.* If submitting more than four presenters, please explain. (2000-character limit)