

# Centering Families for Growth & Transformation

2021 YEAR IN REVIEW





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# Letter from Our President & Board Chair

**For nearly 40 years, Start Early has championed quality early learning and care programs so that every child in our country has an equitable opportunity to thrive.**

While we have long been committed to closing the opportunity gap, this last year has drastically changed the context in which we do our work – now and moving forward. During an ongoing deadly pandemic, the early learning community and committed front line staff and policy leaders improvised and pivoted to support families and drive historic action across the country.

At Start Early, we adapted to continue being fully present for our families and providers regardless of where they were physically and emotionally. We collaborated across program, policy and research partnerships to gather new perspectives and lessons learned. We implemented new strategies and expanded our innovative and interdisciplinary portfolio, positioning us to transform the field and drive collective action in the years to come.

Today, the country is facing a critical opportunity. The early learning field has long recognized that the early learning and care system is fragmented and under-funded, and we are hopeful that proposed federal investments will properly prioritize our earliest learners

and the early learning workforce.

The investments proposed in the Build Back Better Act and the current influx of federal funding from the American Rescue Plan Act create unprecedented urgency to reshape our early learning and care system so that it prioritizes and supports families when it matters most — during the first five years of life.

We must continue to address and eliminate racial and economic disparities that exist and actively seek the expertise and insight of those most impacted by early learning and care programs and services. It will take many individuals and organizations from all walks of life and with diverse experiences, working together, to make the current hopes and dreams of families and providers reality.

This year, it has been clearer than ever: the early learning field is strong and resilient, and we know that strength is profoundly deepened when we center and actively learn from diversity in its

many intersecting forms. While there's a long road ahead, it's clear that the scale of the proposed federal investments — paired with the field's collective commitment to our youngest learners, their families and those who serve them — will dwarf anything we've ever seen.

We are fortunate to have incredible partners in this work. We are grateful for your ongoing support and hope you will continue to join us this coming year. We are champions for early learning, and together, we can transform lives.

**Diana Mendley Rauner, Ph.D.**  
*President*

**Curt Bailey**  
*Chair of the Board*  
*\*through June 2021*



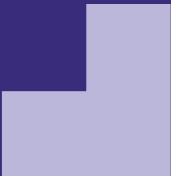


# Our Mission

Start Early advances quality early learning for families with children, before birth through their earliest years, to close the opportunity gap.



# Our Vision



Every child has equitable opportunity to reach their full potential to thrive in school and in life.



# Our Impact

## BY THE NUMBERS

In the last year, Start Early:

**298,979**

Provided access to evidence-based home visiting for 298,979 children across the country

**164,664**

Served 164,664 children through pre-kindergarten programs nationwide

**2+ million**

Provided direct service, knowledge sharing and deep policy and advocacy consultation that reached more than 2 million children



**6.5 million**


Enabled policymakers in 17 states to build more equitable systems for more than 6.5 million children between the ages of 0-5

**2,400+**

Connected over 2,400 early childhood system leaders with the knowledge they need to accelerate progress in 50 states and Washington, D.C.

**370,512**

Delivered professional development that reached 21,588 professionals and 370,512 children and families indirectly





# Best-in-Class Programs & Services

Meeting children, families & educators where they are at today and where they will be tomorrow

Accessible, quality early learning and care programs and services during the first five years of a child's life can build a foundation for their healthy development and a lifetime of success.

This past year underscored how important it is that to best support our youngest learners, their families and those who care for them, we must prioritize and meet the diverse needs of the communities in which programs exist.

We listened intently to those we directly serve and adapted how we delivered early education experiences in face of the continued and unknown challenges and opportunities of the year.







# Early Learning & Care Programs

Today, we deliver home visiting and doula services in Illinois and Washington state for families living in rural or urban communities left under-resourced by historical, systematic and racial inequities.

Our **Early/Head Start Network** received a five-year grant that will allow us to deliver early childhood experiences to more than **2,100 children** from birth-to-age 5 and their families in Chicago. Through this award, we can bring quality programs and services to 19 under-resourced communities, doubling the

number of Chicago’s young children and their families we serve and expanding our footprint in the city.

As a result, more families will have access to a range of program options — each providing a continuum of quality early learning and care and promoting school readiness.

Working together with each partner program, including our **Healthy Parents & Babies** program, we will share new perspectives and strategies to meet the unique needs of more children, increase workforce salaries and boost quality and innovation in our programs.

The **Home Visiting & Doula Network** continued to serve

families virtually due to the pandemic. The dedication and creativity of programs and their staff enabled families to continue to benefit from home visiting services.

Our programs repurposed funding and secured additional funding to meet families’ urgent needs, such as food, baby supplies and personal protective equipment. Investments were also made in technology and virtual training. Last year, the Network reached more than **1,500 families** across Illinois.



1,500+

Last fiscal year, the Home Visiting & Doula Network reached more than 1,500 families across Illinois.







**Start Early Washington** facilitated over 702 technical assistance sessions and impacted 3,600 families in its first full year.



In its first full year of operations, **Start Early Washington** supported 65 new and existing home visiting programs with direct coaching, consultation, training and professional development to ensure the highest-quality services for families.

Last year, we worked to establish a new presence in the state's early childhood system, building and strengthening partnerships and finding new ways to demonstrate our commitment to being a strong partner to state agencies and the local community.

In total, we facilitated over **702 technical assistance sessions** and reached **3,600 families**.

**Family Connects Illinois** programs ensured that all families in Peoria and Stephenson counties received customized services and supports from a home visitor before and after a child is born.

While the international Family Connects model begins after childbirth, our home visitors have been able to introduce themselves and alleviate any concerns of expecting families before the child is born by virtually joining prenatal appointments at local providers this last year.

Last year, Family Connects Illinois reached **599 families**.

**"I cannot even put into words how truly grateful I am for you and the whole Family Connects program. I am blown away by the group, the inspiring kindness of everyone I encountered...! Thanks for being there for Central Illinois moms."**

– New Mom & Family Connects Illinois Participant



# Educare Learning Network



20,000

Last fiscal year, the Educare Learning Network, made up of 25 schools, and its partners served 20,000 students and their families.

After months of redesigning and adapting programming for virtual delivery, Educare Learning Network schools across the country began reopening their doors to children and families.

Teachers and program staff continued to deliver quality education and experiences, while adjusting to new requirements and challenges throughout the year, including modified schedules, hybrid in-person and virtual approaches and a lot of flexibility.

The Network of 25 birth-to-age 5 schools identified new partners and opportunities to serve families in ways that centered the diverse needs of those families and their communities. Last year, the Network served **20,000 students and their families** both at its schools and



through Early Head Start - Child Care Partnerships and early childhood programming at 21 partner organizations.

This past year, the Network heavily focused on evaluating and continuing to develop diversity, equity, inclusion and belonging (DEIB) efforts. A generous grant allowed Network members to thoroughly review professional development materials to ensure they reflect positive DEIB references. As a result, the Network’s professional development offerings

consist of material that centers anti-bias, anti-racist practices and are facilitated through an anti-racist lens.

**Educare Chicago** demonstrated the positive impact of incorporating inclusion and anti-bias into its early childhood education curriculum for infants, toddlers and their families.

To appropriately address the societal unrest occurring across the country last year, teachers used songs, storytelling and books to talk about community, culture and race and to give children the feeling of confidence in their personal and social identities (e.g., gender, ethnicity, religion).

The impact of these built-in lessons could be seen when, for example, students celebrated a very shy classmate stepping outside his comfort zone to give a presentation to the entire school about his pet snake!



**“We are doing exactly what our name says... We are starting early and building foundations that I hope will give the students what they need to go on.”**

– **Danielle Jordan**  
Senior Master Teacher,  
Educare Chicago



# Strong & Supported Workforce

## Providing training and research to drive program excellence

The COVID-19 pandemic has underscored the fragmented and complex nature of our country's early childhood system. This, compounded with an underpaid and isolated early childhood workforce and limited capacity for professional development opportunities, leaves far too many communities without access to quality early learning programs.

That's why we consistently foster a range of research and training offerings that drive program and professional excellence, expand leadership capacity and advance knowledge sharing. Through collaboration, we connect the field for greater impact. By building capacity across the early childhood system, we can help programs to be their best and ultimately provide more young children with opportunities that can set the foundation for success in life.





# Transformed Teaching



42,546

Last fiscal year, our portfolio of professional development solutions reached 42,546 professionals — a 1,680% growth over three years.

Our professional development solutions are rooted in an evidence-based framework of essential conditions that, when strong, most directly impact children’s long-term success.

The pandemic sped up our efforts to scale our professional development solutions via virtual delivery options.

With professional capacity demands higher than ever before, these efforts helped ensure sustainability and effectiveness.

Last year, our portfolio of solutions reached 42,546 professionals (1,680% growth over three years), increasing

the competencies early childhood staff and leaders need to improve practice and ultimately to positively impact child outcomes.

In addition, we kicked off work to develop a robust *Diversity, Equity, Inclusion and Belonging Roadmap* that will guide the growth and development of our current and future professional offerings and ensure we provide consistent learning experiences that encompass the diversity of professionals across the country.

## Our Family of Professional Development Solutions



### The Essential 0-5 Survey

A measurement system for program improvement



### The Essential Fellowship

Leadership development for early education



### The Essential Practices of Educare

Proven strategies for early childhood teams



### The Essentials of Home Visiting

High-quality learning to advance family-focused professionals





# Expertise & Leadership

**Building on our expertise from decades of direct work with children, families and the early childhood workforce and through robust research, we help leaders and advocates address critical early childhood issues — including disparities rooted in our nation’s history of structural racism — at local, state and federal levels.**

Together with our research partners, we released **a four-part research series** that explored whether and how the City of Chicago’s pre-kindergarten (pre-K) system

was more equitable after the district implemented a set of policies beginning in 2013-2014.

We found that these policy changes, which included increased number of classrooms, reallocated classrooms and grassroots awareness campaigns, did, in fact, lead to greater equity in both access to and enrollment in full-day pre-K in the city.

Notably, enrollment among the number of Black students and those from the city’s lowest-income neighborhoods tripled within the first three years of the policy changes going into effect.

We were even more excited to find that by expanding access and enrollment, children were more likely

to enter kindergarten with higher skills and, eventually, achieve better academic outcomes in second grade.

While we recognize access to school-based, full-day pre-K alone cannot undo long-standing systemic inequities in our communities, these key insights offer evidence-based guidance to states and school districts implementing similar policies nationwide to help address the disparities in early academic opportunities.

In fall 2020, Start Early was awarded the **National Center for Parent, Family and Community Engagement** by the Administration for Children and Families’ Office of Head Start.

Working with a consortium of partners, we lead the Center to support family well-being, effective family and community engagement and children’s school readiness, including transitions to kindergarten.

The Center’s efforts support professionals, families and communities nationwide, reaching **more than 1 million children and their families** and **273,000 professionals**.

In our first year, we worked closely with our partners to develop the content for the National Family Economic Mobility Institute.

We are proud that for the first time, the Institute offered three sessions delivered directly in Spanish in addition to simultaneous translation of sessions delivered in English. The Institute embedded parent voice throughout the content and programming.

## National Center for Parent, Family and Community Engagement



**1M+**

**The National Center for Parent, Family and Community Engagement reach more than 1 million children and their families and 273,000 professionals nationwide.**



# Resilient & Comprehensive Systems

Centering lived experiences to inform and drive change at local, state and federal levels

Most recently, we have seen historic investments of state and federal spending on early learning and care in response to the program-altering challenges brought on and exacerbated by the COVID-19 pandemic. With each new investment, we have an opportunity to create a system of early learning and care that prioritizes families and supports them when they need it most: during a child's critical first five years.

To rise to each opportunity successfully, we knew we needed to lay a foundation of future-thinking policies informed by the lived experiences of families and providers and our decades of experience providing training and support to the workforce and policymakers across the country.







# Roadmaps for National Advocacy

In the past year, Start Early launched its first ever national policy agenda, and also supported stakeholders across the Educare Learning Network in developing and launching its first policy agenda, the Educare Five.

Together, these two documents provide a roadmap for how we will be prioritizing and approaching advocacy over the coming years. The two work together to harness the full power of our unique direct service, policy and research expertise across community, state and federal systems.

**Start Early’s National Policy Agenda** lays out our vision for policy and systems change nationwide, outlining

opportunities at the federal, state and community levels that will help create equitable early childhood systems that promote quality and effectively meet the needs of the children and families who need them most.

Our first ever agenda is grounded in our decades of work with children, families, the workforce and systems leaders, as well as our efforts to advance equity. As our roadmap for the next three years (2021-2023), the agenda articulates our commitments, our views on critical early learning and care issues, and the policy levers we aim to pull across three areas outlined on the bottom left of the previous page.

Drawing on the experiences of the Educare Learning Network and the expertise of parents, early childhood professionals, researchers, school leaders, advocates and community partners, the Network launched its first-ever policy agenda, **The Educare Five**. The Educare Five shines a spotlight on five policies that matter most to families and educators of young children across the Educare Learning Network.

Based on the collective input of more than 160 diverse Network members, the agenda’s policy recommendations reflect the steps we believe will help move toward a more equitable future for young children and their families.



“We are learning and growing, and our voices are being heard.”

– **Patty Hernandez**  
Educare Family Engagement Liason

THREE FOCUS AREAS

## National Policy Agenda

- 1 Next Generation Program Quality
- 2 Building Connected, Comprehensive & Equitable Systems
- 3 Elevating Family Voice & the Role of Families

EDUCARE POLICY PRIORITIES

## The Educare Five

- 1 Universal Child Care & Early Learning
- 2 Stable & Supported Families
- 3 Thriving Early Childhood Workforce
- 4 Healthy & Supported Children
- 5 Strong Early Childhood Systems in Every Community



# Powerful State-Level Change



**\$750M**

In Washington state, we worked to secure \$750 million in early learning investments to respond to COVID-19 related needs and other early childhood programs.

On the ground in Illinois and Washington state, we responded to unique opportunities and policy levers to drive quality, equity and access in early learning and care.

Working alongside partners in Washington state, we supported the passage of the Fair Start for Kids Act, which establishes a framework to grow and strengthen the state's early learning system with a central focus on racial equity. Additionally, we worked to secure over \$750 million in new early learning investments to respond to COVID-19-related needs, increase access and affordability of quality early

childhood programs, and support the early learning workforce.

In Illinois, we worked to ensure the state legislature passed several historic bills that will support young children and new parents from historically marginalized and under-served populations, including first-of-its-kind legislation that creates the legal framework for expanding Medicaid to cover home visiting and doula services. Our team worked closely with the Illinois Legislative Black Caucus, who led the efforts to pass these sets of bills, to ensure the diverse needs and experiences of the state's youngest learners were considered in these proposals.

We also successfully launched **Raising Illinois**, a partnership of diverse individuals and organizations across the state committed to ensuring infants, toddlers and their families can access high-quality health care, engage in quality learning experiences and establish economic security. As the backbone organization, Start Early leads the strategic and comprehensive management of the coalition's more than 200 members and ensures alignment with the larger national movement of 19 states to advance prenatal-to-age 3 efforts.

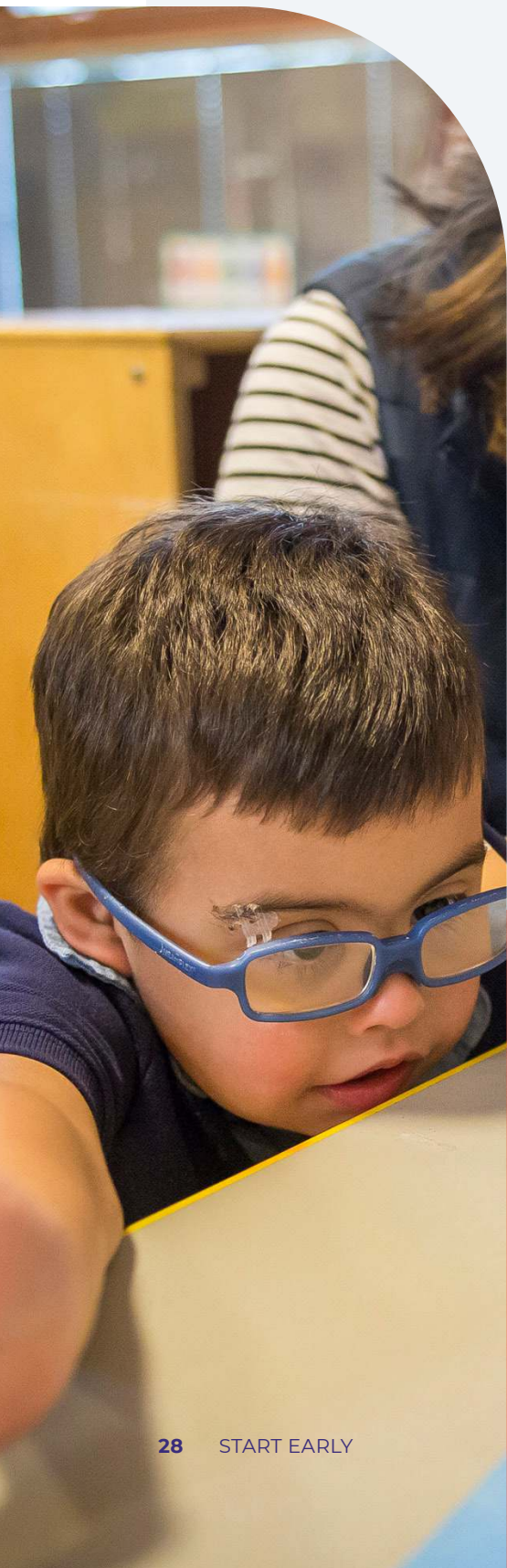


**100,000**

Through the execution of Raising Illinois' prenatal-to-age 3 policy agenda, 100,000 more expecting families, infants and toddlers in Illinois will receive services and supports they need by 2025.







# Monumental Federal Investments

Last year, our partner **First Five Years Fund** played a leading role to garner support for federal investments and policies that increase access to quality early learning and care programs and services.

Through extensive policy, government relations and communications expertise, **First Five Years Fund (FFYF)** worked with policymakers to drive federal action on behalf of the early learning field. FFYF's efforts contributed to securing an investment of nearly \$50 billion in crucial pandemic relief for the child care industry.

After engaging in new and innovative activities to reinforce early learning as a top, bipartisan priority in the 2020 elections, FFYF subsequently deployed an expansive, sophisticated campaign around President Joe Biden's Build Back Better framework to secure crucial investments to expand access to high-quality, affordable early childhood education for all infants, toddlers and preschoolers who need it.

In March 2021, Congress passed the **American Rescue Plan**, a sweeping pandemic relief package that included \$39 billion in child care relief funding: \$15 billion in emergency funding

for the Child Care and Development Block Grant (CCDBG) program and \$24 billion for a child care stabilization fund.

The following month, the White House unveiled the details of the **American Families Plan**, which includes a comprehensive reform proposal to significantly and sustainably expand access to and the quality of child care and early learning in America. The plan reinforces Start Early and FFYF's policy perspective that, to rebuild a sustainable and impactful early learning and care system, we must invest in a strong mixed delivery system that prioritizes the

  
**\$39B**

The American Resue Plan included \$39 billion in child care relief funding: \$15 billion in emergency funding for the Child Care and Development Block Grant program and \$24 billion for a child care stabilization fund.

diverse and unique needs of America's families.

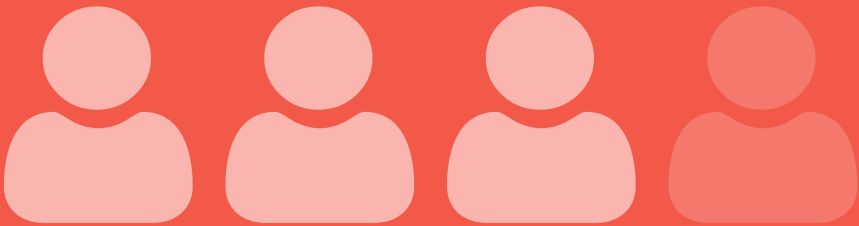
In addition, throughout the year, Start Early and the Educare Learning Network submitted more than 75 collaborative letters, comments and legislative endorsements to the federal government that align with our program, policy and research points of view.



First Five Years Fund advocates for a smarter, stronger, healthier and more productive America through high-quality early childhood education.

## 3 in 4

Three in four voters say elected leaders should make child care and early learning a priority in 2021, according to FFYF's 2021 Policy Polling Research.





# Connecting Communities

**Since our founding as a public-private partnership, we have believed we have greater impact when we come together — across sectors, disciplines and communities.**

To invest new, unprecedented public funding in the most sustainable and powerful way, we recognized that coordinated, coherent and collaborative action was required across the field and informed by those most impacted by the system.

Fiscal Year 2021 concluded the five-year **Partnership for Pre-K Improvement (PPI)** project, where we helped to build high-quality, equitable pre-K systems

in partnership with state agency leaders, researchers and advocates in Oregon, Tennessee and Washington state. In its final year, project leaders focused on the long-term sustainability of policy and program quality, ensuring equitable access, experiences and outcomes and celebrating meaningful improvements in each state.

We used lessons from PPI and our comprehensive work to launch a new **early childhood systems consulting practice**. Working together with state, community and early childhood leaders, we tackle system-level challenges and opportunities in policy and advocacy, data and program improvement, implementation supports, stakeholder engagement and capacity-building.







We currently consult with state, community and advocacy leaders in **17 states** that are collectively responsible for providing quality early learning to **6.5 million children and families**.

In March 2020, together with partners, we publicly launched the **Early Childhood Connector** — nine months ahead of schedule — to meet the urgent needs of early childhood providers, program leaders and other stakeholders in response to the COVID-19 pandemic.

This online community offered the field a space to share knowledge, scale expertise and fuel innovation in real time.

Last year, we officially began work on the originally envisioned core components of the platform, including navigation service and community building.

An initial goal of registering 500 users by December 2020 was quickly surpassed, and

to-date, we have more than 2,400 unique users from all 50 states and Washington D.C. In the final months of the year, the Connector facilitated its first short series of interactive conversations with partner panelists, spotlighting: *Early Relational Health, Emergency Management* and the *American Rescue Plan Act*. The learnings from this series will inform future knowledge base curation and member engagement strategies.

In April 2021, Start Early merged with the **Early Learning Lab**, a California-based nonprofit organization with expertise in human-centered design, systems thinking and technology solutions.

The Lab was founded in 2015 to drive stronger, more equitable solutions, programs and policies that are better informed by community voices to improve early childhood systems across the country.

The merger uniquely

positions us to develop new ways of working that draw upon the collective experience of both organizations in elevating parent voice, systems change, knowledge transfer and network building.

We are confident to see how the Lab’s human-centered design approach combined with our consulting expertise will create and strengthen an early childhood infrastructure and workforce that states and communities need to build strong and equitable systems.



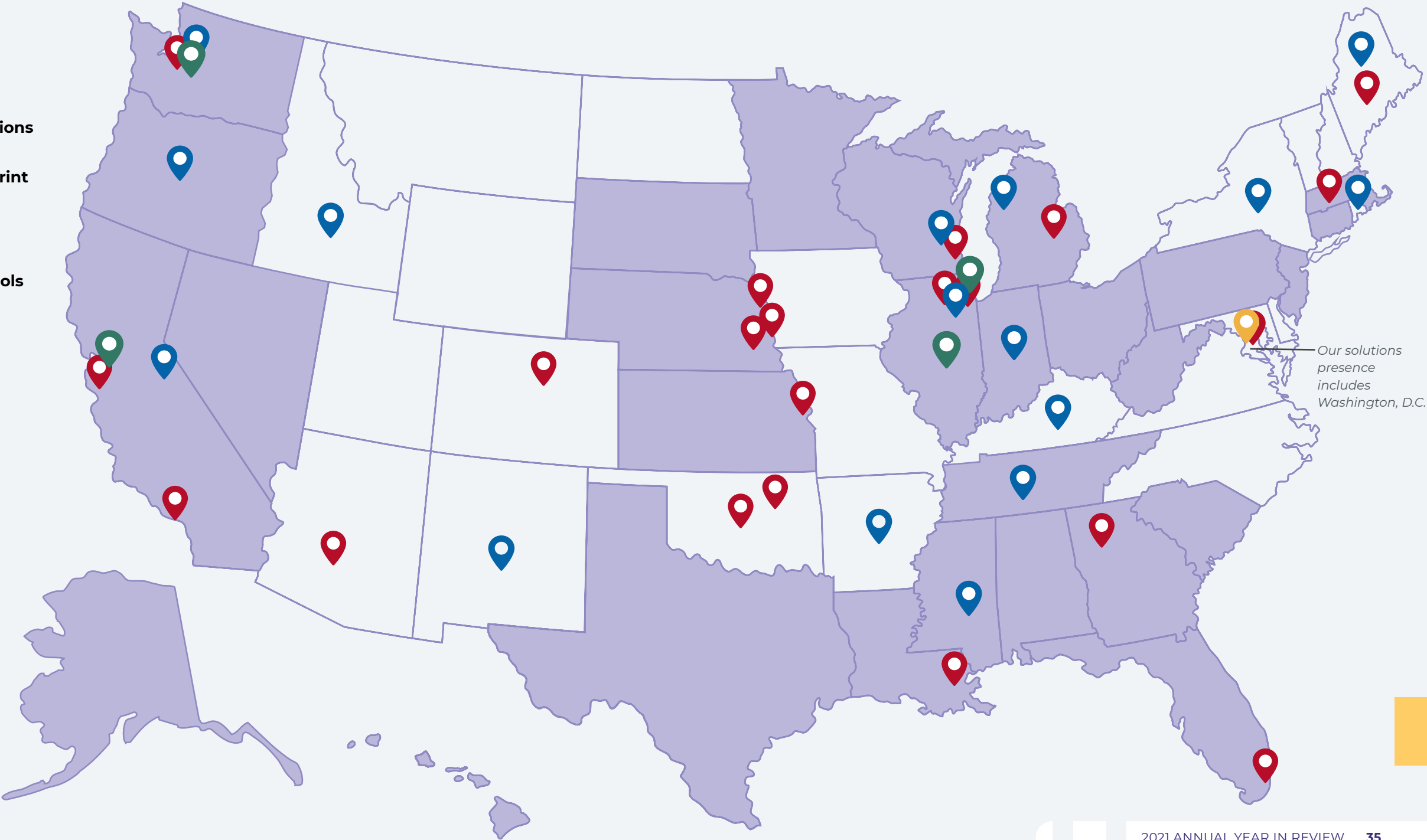
**2,500**

**Today, the Early Childhood Connector platform has nearly 2,500 unique users from all 50 states and Washington, D.C.**



# Where We Work

- Professional Development Solutions
- Start Early Administrative Footprint
- Systems Consulting
- Educare Learning Network Schools
- First Five Years Fund



The data on this map reflects Start Early's presence from July 1, 2020 - June 30, 2021.





What will your legacy be?

As a Start Early supporter, you want all children to have an equitable chance in life. The new **Irving B. Harris Legacy Community** at Start Early can help you align your values with long-term legacy. If you have already included us in your estate plans, or to request a conversation to learn how to make a legacy gift to Start Early, please contact us at **Giving@StartEarly.org** or **312-922-3863**.

Our Generous Donors

Lifetime Giving

Start Early honors its Lifetime donors who have committed to multi-year and single-time gifts.

\$10,000,000 & Above

- Ballmer Group
- Buffett Early Childhood Fund
- Bill & Melinda Gates Foundation
- Joan & Irving∞ Harris
- Irving Harris Foundation
- W.K. Kellogg Foundation
- Pritzker Children's Initiative
- Helen & Sam Zell, Zell Family Foundation

\$5,000,000 To \$9,999,999

- Comic Relief US
- The Crown Family
- George Kaiser Family Foundation
- Robert R. McCormick Foundation
- Diana & Bruce Rauner, Rauner Family Foundation
- Saul Zaentz Charitable Foundation

\$1,000,000 To \$4,999,999

- Alliance for Early Success
- Anonymous (2)
- Bezos Family Foundation
- Leslie Bluhm & David Helfand Family
- Jacolyn & John Bucksbaum
- The Chicago Community Trust
- CME Group Foundation
- Early Childhood Funders Collaborative/BUILD
- Marilyn & Larry Fields
- Finnegan Family Foundation
- Richard W. Goldman Family Foundation
- Grand Victoria Foundation
- Harris Family Foundation
- Linda & Bill Friend
- Caryn & King Harris
- Stephanie & John Harris
- Toni & Dr. Ronald Paul
- Pam Friend Szokol
- Heising-Simons Foundation
- Hobson/Lucas Family Foundation
- The Robert Wood Johnson Foundation
- The Joyce Foundation
- Anne & Burt∞ Kaplan

- Oscar G. & Elsa S. Mayer Family Foundation
- Harriet & Ulrich∞ Meyer
- Northern Trust
- The David & Lucile Packard Foundation
- Diane Rickles Pekow∞
- Perigee Fund
- Pittway Corporation Charitable Foundation
- Polk Bros. Foundation
- Michael Reese Health Trust
- Cari & Michael J. Sacks
- Catherine Siegel
- Steans Family Foundation
- W. Clement & Jessie V. Stone Foundation
- Stranahan Foundation

\$500,000 To \$999,999

- Anonymous (3)
- Susan & Steve Baird
- Alvin H. Baum Family Fund
- BMO Harris Bank
- The Boeing Company
- Nancy & Steve Crown
- D & R Fund
- Einhorn Family Charitable Trust
- Robert Heaton
- Howard Ellsworth Jessen ∞
- Charles Stewart Mott Foundation
- The Rothkopf Family Foundation
- Karen Rudolph & David Donnini
- Diana & Michael Sands

- The John & Kathleen Schreiber Foundation
- Catherine & Howard Siegel
- Glen Tullman
- William & Kristen Woolfolk
- Sam Yagan & Jessica Droste Yagan

\$250,000 To \$499,999

- Allstate Insurance Company
- Paul M. Angell Family Foundation
- Anonymous (5)
- Sarah Bradley & Paul Metzger
- Cartwright Foundation
- Mary & Terry Dillon
- Evanston Community Foundation
- Frechette Family Foundation
- Tom Gimbel, LaSalle Network
- Keith & Rodney Goldstein
- Mr. James Grusecki & Mrs. Brenda Grusecki
- The Hasten Foundation
- Rusty & Samuel Hellman
- Illinois Children's Healthcare Foundation
- JPMorgan Chase & Co.
- Louis R. Lurie Foundation
- John D. & Catherine T. MacArthur Foundation
- Malott Family Foundation
- The McCall Family Foundation
- Peoples Gas

- Pew Charitable Trusts/Pre-K Now
- Prince Charitable Trusts
- Pritzker Early Childhood Foundation
- Dr. Scholl Foundation
- Stolte Family Foundatoin
- Sunshine Charitable Foundation, Denise & Dave Bunning
- Anne & John Tuohy
- Voices for Illinois Children

\$100,000 To \$249,999

- The J.R. Albert Foundation
- Anonymous (2)
- AptarGroup Charitable Foundation
- Curt & Lisa Bailey
- Bill∞ & Donna Barrows
- Prue & Frank Beidler
- Bloomberg Philanthropies
- The Blowitz-Ridgeway Foundation
- The Bluhm Family Charitable Foundation
- Helen Brach Foundation
- Brady Education Foundation
- The Brinson Foundation
- Jane & David Casper
- Terri & Robert∞ Cohn
- Colliers International
- The Commonwealth Fund
- Dr. & Mrs. Michael DeVan
- The Richard H. Driehaus Foundation





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Early Educator Investment Collaborative, a fiscally sponsored project of Third Sector New England, Inc.  
Educational Foundation of America  
Anne & Don Edwards Erikson Institute  
Vicki Escarra  
Melissa Sage Fadim, Sage Foundation  
William H. Gates Sr.∞  
GATX Corporation  
Gustafson Family Charitable Foundation /  
Patti & Allen Gustafson  
Cabray Haines & David Kiley  
Julie & Parker∞ Hall  
The Hearst Foundations  
David Herro & Jay Franke  
Illinois Network of Child Care Resource & Referral Agencies (INCCRRA)  
ITW  
The Mayer & Morris Kaplan Family Foundation  
Mr. & Mrs. Michael Keiser Donor Advised Fund  
Timothy & Elizabeth Landon  
Liz & Eric Lefkofsky  
Martha∞ & Albert∞ H. Macleod  
The Malkin Family  
Rika & Joe Mansueto  
Colonel Stanley R. McNeil Foundation

David & Laura Merage Foundation  
Doug & Diane Oberhelman  
The Albert Pick, Jr. Fund  
Pivotal Ventures  
PNC  
Rainwater Charitable Foundation  
Related Midwest  
The Satter Foundation  
Earl & Brenda Shapiro Foundation  
Howard Siegel  
Julie & Brian Simmons  
Michael & Linda Simon  
Coleman Tuggle & Deborah Daro  
Ulta Beauty  
Visiting Nurse Association Foundation  
The Oprah Winfrey Foundation  
Woods Fund of Chicago

Annual Giving

Start Early honors all our donors for their generous gifts, pledges and payments last fiscal year (July 1, 2020 - June 30, 2021).

\$1,000,000 & Above

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Diana & Bruce Rauner, Rauner Family Foundation +  
Catherine Siegel +  
Saul Zaentz Charitable Foundation +  
Helen & Sam Zell, Zell Family Foundation +

\$500,000 To \$999,999

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\$100,000 To \$499,999

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Keith & Rodney Goldstein +  
Harris Family Foundation +  
Linda & Bill Friend  
Caryn & King Harris  
Stephanie & John Harris  
Toni & Dr. Ronald Paul  
Pam Friend Szokol  
The Hasten Foundation +  
The Hearst Foundations  
Howard Ellsworth Jessen ∞  
The Robert Wood Johnson Foundation  
George Kaiser Family Foundation  
Robert R. McCormick Foundation +  
Perigee Fund  
Karen Rudolph & David Donnini  
John & Kathleen Schreiber  
Steans Family Foundation  
Stolte Family Foundation  
W. Clement & Jessie V. Stone Foundation  
Coleman Tuggle & Deborah Daro

\$50,000 to \$99,999

The Coleman Foundation  
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What will your legacy be?

As a Start Early supporter, you want all children to have an equitable chance in life. The new **Irving B. Harris Legacy Community** at Start Early can help you align your values with long-term legacy. If you have already included us in your estate plans, or to request a conversation to learn how to make a legacy gift to Start Early, please contact us at **Giving@StartEarly.org** or **312-922-3863**.

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