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Eighth National Summit on Quality in Home Visiting Programs

Agenda

Wednesday, January 30, 2019

8:30 a.m. – 10 a.m. Capitol Hill Visit Consultation & Strategy Session

The preconference Advocacy Day at the National Home Visiting Summit provides state and national advocates with the opportunity to gather resources for visits to Capitol Hill, share strategies and information with other advocates, and debrief on Hill visits at the Policy & Advocacy Community of Practice. Leading advocates will informally share insights and strategies before and after attendees meet with legislators. This session will support advocates as they prepare for Hill visits.

1 p.m. – 6 p.m. Registration & Conference Services

2:30 p.m. – 4:30 p.m. Advocacy & Policy Community of Practice

Anne Gunderson, Policy Analyst – Ounce of Prevention Fund

Karen Howard, Vice President of Early Childhood Policy – First Focus

The advocacy and policy community focuses on providing state and national advocates with sound policy information and outreach strategies to promote greater state and federal investment in effective home visiting services for children and families in need across our nation. As an integral component of advocacy, this community delves into policy issues that cross innovative financing mechanisms, a broad range of policy arenas, such as health, early childhood, anti-poverty and child welfare, among others, and outreach strategies to engage federal, state and local policymakers. The community focuses on topics such as:

- The intersection between child welfare policy and home visiting, including opportunities for the expansion of home visiting to the child welfare and similar populations through the Family First Prevention Services Act
- Linguistic Responsiveness of home visiting programs to provide effective services to diverse children and families
- Understanding and messaging the national evaluation of the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program to conduct outreach to policymakers and others
- Pay-for-Performance initiatives in home visiting as mechanism to finance expanded services and secure greater private and public funding for home visiting.

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Health Services Community of Practice

Kay Johnson, President – Johnson Group Consulting, Inc.

Anna Potere, Policy Manager, Illinois Policy Team & Manager of Policy, Illinois MIECHV Grant Program

This community of practice focuses on connecting health systems with home visiting provides program leaders, policymakers and researchers with the opportunity to engage on a range of issues related to health systems and home visiting. Topics may include:

- Linking home visiting and pediatric primary care
- Providing home visiting through managed-care organizations
- Augmenting home visiting with maternal depression prevention and treatment
- Including home visiting programs in Accountable Care Organizations
- Increasing the impact of home visiting on social determinants of health

Professional Development Community of Practice

Christa Austin, Senior Program Advisor – Ounce of Prevention Fund

Janelle Weldin-Frisch, President – Prairie Learning Options

The professional development community of practice provides state and program leaders, policymakers and researchers with a forum to engage peers on aspects of professional development within the home visiting field. The community explores facets of professional development to promote research-based and promising practices by practitioners and supervisors that advance their professional effectiveness. It also explores state-level strategies and national initiatives that promote the professionalism of the home visiting workforce. Membership in this community offers a venue for new connections to leaders in home visiting professional development. Areas of focus include:

- Dimensions of professional development, including classroom and web-based training, coaching/mentoring, technical assistance and continuous quality improvement
- Research efforts that shape and inform home visiting professional development
- Innovations, initiatives and resources in professional development that advance practice and professionalism of the home visiting workforce

5:30 p.m. – 6:30 p.m. Poster Presentation & Reception

Join us for the Summit's poster presentation and reception. Enjoy learning alongside our presenters during this informal cocktail hour. Complimentary hors d'oeuvres and drinks will be provided. Please see the 2019 National Home Visiting Summit Poster document for descriptions of each poster presentation.

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Thursday, January 31, 2019

7 a.m. – 8 a.m. Yoga (All Levels)

For beginning to advanced students, this class is designed to be relevant for all skill levels. Basic postures and salutations will be explored during the 60-minute practice. Yoga mats will be provided on a first-come, first served basis; towels and water will be available for all. (Limit 40)

7:30 a.m. – 8:30 a.m. Continental Breakfast

8 a.m. – 5 p.m. Conference Services & Registration

8 a.m. – 6 p.m. Clean the World – Hygiene Kit Creation

8 a.m. – 6 p.m. Attendee Hospitality & Work Room

8:30 a.m. – 9:45 a.m. Plenary

The New Network Leader: How You Can Grow Your Impact

Constance Gully, President and Chief Executive Officer, and Member, National Alliance of Home Visiting Models – Parents as Teachers National Center

Melissa L. Kelley, Network Facilitator – National Home Visiting Network

Martin Kooistra, Executive Director – Housing Development Consortium of Seattle-King County

Crystal Muñoz, Founder & Executive Director – Roots Family Center

Lenore Scott, Administrator – New Jersey Department of Children and Families

The pace of change all around us today is relentless. With the need for our important work growing in spite of our individual efforts. In this plenary session, you will learn about four principles of network leadership that have the potential to expand your reach and impact:

- Mission, not organization
- Node, not hub
- Humility, not brand
- rust, not control

Moderator and network expert, Marty Kooistra, will review the four network principles and their underlying rationale. You will also hear from leaders at the national, state, and local levels who are applying these principles, including insights from Constance Gully, CEO of Parents as Teachers who will speak about the cross-model work of the National Alliance of Home Visiting Models. Speaker Lenore Scott, Assistant Division Director, Office of Early Childhood Services, New Jersey Department of Children and Families, will share learnings from the central intake efforts in their state. Finally,

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Crystal Munoz, Executive Director of Roots Family Center, will talk about working across multiple agencies and programs to bring needed services to families in an under-resourced community in southwest Denver. You will also be challenged to examine ways to incorporate the four network principles into your own work as well as into the work of the National Home Visiting Network, an exciting effort in its formation phase. This endeavor is motivated by a belief in the abundance of our collective resourcefulness and aims to catalyze authentic collaboration that magnifies the individual and collective effectiveness of early childhood home visiting stakeholders.

9:45 a.m. – 10:15 a.m. Break

10:15 a.m. – 11:45 a.m. Workshops

Harmonizing: How Models Work to Support Diverse Populations

Kerry Caverly, Vice President, Program Implementation Program Support – Parents as Teachers

Kathleen Strader, M.S.W., IMH-E®, National Director – Healthy Families America

The National Home Visiting Model Alliance brings a unique viewpoint and history on what it takes to support all families in a responsive way. Every family possesses a richness and complexity of backgrounds, experiences, stresses and strengths, cultural influences, parenting styles, learning styles, relationship styles and much more. Add to this the uniqueness of those who are providing home visiting services (owing to their varied educational and experiential backgrounds and styles), along with the myriad variables associated with different community types, and it becomes clear home visiting is not one size fits all and cannot be implemented in a cookie-cutter fashion. Over the years, each model has been required to be both flexible and uniform; this is an ongoing challenge because frequent changes to family and community dynamics are perplexing for research and the evidence base. In this session, we'll explore the variation, and think through strategies to address and celebrate diversity. We'll show that it is only through a partnership among models, researchers, funders, state administrators, local providers and families that we stand to make the most significant impact. We'll think through service enhancements, cultural adaptations and other creative family-focused efforts. This session is ideal for early childhood researchers, program administrators and policymakers who are interested in using state data to understand the comprehensive impact of early childhood programs on child and family well-being.

Home Visiting for Justice System Involved Parents

Rebecca Fauth, Research Assistant Professor – Tufts Interdisciplinary Evaluation Research Group, Tufts University

Jessica Goldberg, Research Assistant Professor – Tufts Interdisciplinary Evaluation Research Group

Maria Reyes-Vargas, Family Support Worker 3 – University of Nevada at Reno, Early Head Start

Jamie Selby, M.S.W., L.S.W., Home Based Supervisor – University of Nevada at Reno, Early Head Start

Bridget A. Walsh, Associate Professor – University of Nevada at Reno

Barbara A. White, Young Parents Project Director – Florida State University

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While home visiting holds great promise as a service delivery mechanism for justice-system-involved parents, there is little evidence on collaborations between home visiting and the justice system. In this interactive session, we aim to use practice and research evidence to strengthen existing systems of care for this uniquely vulnerable population by describing how home visiting programs can be tailored to fit the needs of system-involved parents. We will provide a brief policy and practice overview focused on the provision of parenting support for system-involved parents. We will then describe three distinctive efforts to engage system-involved parents in home visiting, including an intensive, targeted program for teenage mothers; a pilot of modifications to a statewide home visiting model; and a startup of a home visiting program within a local jail. Presenters will discuss design and implementation processes and challenges, and identify opportunities, obstacles and lessons learned from existing collaborations from the perspectives of a home visitor, a supervisor, a system leader and a researcher. We will lead small or large group discussions focused on enhancing home visiting programs for system-involved parents and promoting better collaborations among home visiting and the justice system. This session will provide an opportunity for practitioners and leaders in the field wanting to collaborate and strategize solutions around potential barriers at the individual, program or wider system-level. Participants will consider shared objectives between home visiting and the justice system, entry points for home visitors, the ethics of information sharing, needs for cross-training and the challenges of offering home visiting in nonhome-based or in supervised settings, among other issues. This session is targeted at practitioners and program administrators looking to implement parent-support programming for system-involved parents and families in special environments. It is also geared toward researchers interested in applied research and policymakers who need to consider ethical and practical challenges of promoting collaborations from two distinct systems.

Medicaid and Home Visiting Services: A Policy Pathway

Sandra Kick, Senior Manager, Planning Administration – Maryland Department of Health

Mary LaCasse, Chief of Home Visiting and Family Support – Maryland Department of Health

Colleen Wilburn, Health Policy Analyst – Maryland Department of Health

Maryland's Medicaid program is piloting an innovative, evidence-based home visiting program that the Centers for Medicare and Medicaid Services has authorized and that receives federal funds through Maryland Medicaid's §1115 HealthChoice Waiver Renewal. Collaborating with state and local partners in maternal and child health, this presentation will describe a policy pathway for administrators interested in creating more-diverse and sustainable funding streams for home visiting services. A brief presentation, followed by a panel discussion, will give participants the information they need to consider critically the future role of Medicaid funding in their home visiting programs. This session is ideal for administrators at the state and program levels looking for alternative funding sources to sustain home visiting.

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Population-Based Approach to Social Determinants of Health/Well-Being

Jim Anderst, M.D., M.S.C.I., Pediatrician, Director of Strategy and Innovation – Promise 1000 – Collaborative for Home Visiting Kansas City; Children's Mercy Hospital, Kansas City

Margaret J. Clark, Senior Program Officer – Every Child Succeeds

Alonzo Folger, Director of Evaluation and Epidemiology; Assistant Professor, Division of Biostatistics – Every Child Succeeds; Cincinnati Children's Hospital Medical Center

Mary Moffatt, Pediatrician, Medical Director – Promise 1000 – Collaborative for Home Visiting Kansas City; Children's Mercy Hospital, Kansas City

Judith B. Van Ginkel, Ph.D., President – Every Child Succeeds

Home visiting as a key strategy for addressing the social determinants of health and well-being will be concisely reviewed. Two community-based home visiting organizations located within children's hospitals, Every Child Succeeds and Promise 1000, will present their perspectives and approaches to integrating high-quality home visiting services into a comprehensive, early childhood, community-based system of care, mitigation and prevention. These include the pediatric medical home, high-quality child care and early childhood education, parental mental-health services and other community supports for families. Differences between programs and the challenges incurred, lessons learned and successes achieved to date will be shared. Thoughts on future approaches to further develop the continuum of care and services for young children and their families will be discussed. Audience participation will be facilitated, ensuring thought-provoking discussion so participants are prepared to apply concepts within their communities.

By the end of this panel discussion, participants will be able to:

- Describe the importance of home visiting as a central feature of the comprehensive, early childhood, community-based system of care, mitigation and prevention for the social determinants of health and well-being for young children and their families
- Evaluate challenges and barriers that could be encountered when attempting to establish a continuum of care and services within a community, ranging from prenatal life to school entry
- Apply concepts presented and discussed in the context of their own community to further enhance outcomes by initiating or further developing effective and efficient integration of their home visiting program(s) with other community-based services and supports

This session is ideal for professionals aiming to integrate home visiting into an early childhood, community-based system of care.

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Sharing Lessons Learned in Building an Effective Statewide Central Intake System

Alicia Bowker, Home Visitation Program Specialist – New Jersey Department of Children and Families

Laura Taylor, M.S.W., L.S.W., Deputy Director – Central Jersey Family Health Consortium

Federal home visiting (HV) initiatives such as the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) and the Home Visiting Collaborative Improvement and Innovation Network (HV CoIIN) recommend using central intake (CI) to efficiently and effectively connect families to HV. CI identifies family risks and promotes health equity by aligning systems and connecting families to appropriate services. The New Jersey Departments of Health and the Department of Children and Families collaboratively operate CI in all of New Jersey's 21 counties, linking families to the full spectrum of New Jersey's early childhood services, including 65 HV programs offering Nurse Family Partnerships (NFP), Healthy Families America (HFA) and Parents as Teachers (PAT).. New Jersey's CI features standardized screening tools, a sophisticated statewide data system, standard protocols for operation, common performance indicators and the flexibility of local adaptation with county-specific business rules and referral decision trees. In fiscal year 2017, over 200 prenatal care providers and 375 community-based organizations referred more than 35,000 families to CI; CI referred about a third of these families to HV programs. Through CI continuous quality improvement (CQI) efforts, stakeholders have raised the percentage of HV sites meeting capacity targets from 23% to 68% over the last three years. Despite New Jersey's CI achievements, the state faced many challenges building and expanding its CI system. In this roundtable session, a New Jersey MIECHV state administrator and a CI manager will share their experiences in building and sustaining an effective CI system. A facilitated conversation will enable participants utilizing or interested in using CI for early childhood services to learn from the successes, failures, challenges and innovative solutions of New Jersey and their fellow session participants. This session is ideal for program, state and local-level professionals interested in implementing CI in their own contexts or working to expand their existing CI. We welcome those with extensive CI experience and those who are new to CI so we can have a lively discussion with all participants.

SHINE: Linking Home Visiting and Other Early Childhood Data

Debra Andersen, Executive Director – Oklahoma Partnership for School Readiness

Kristine Campagna, Chief of the Office of Family Home Visiting and Newborn Screening – Division of Community, Health and Equity, Rhode Island Department of Health

Dale Epstein, Senior Research Analyst – Child Trends

Van-Kim Lin, Research Scientist – Child Trends

Currently, much home visiting data is disconnected in separate databases in different state and county agencies. Thus, leaders are challenged to tell the whole story of home visiting in their state or use data to inform policy decisions. Furthermore, home visiting data is often not linked or connected with other early childhood data, making it difficult for state leaders and advocates to answer critical policy, program and research questions. Most states currently cannot answer questions such as the number of families in the child welfare system who have received home

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visiting services or the school readiness of children whose families have received home visiting services. This presentation will describe how a handful of states, through participation in the State-level Home Visiting Integration with Early Childhood Data Systems (SHINE) project, are pioneering the way to link their home visiting data with other early childhood data to support more-informed decision-making and policymaking in their states. This session will also provide an opportunity for attendees to learn about and provide feedback on new, not-yet-released resources SHINE has developed to support states in these efforts to use data to inform program and policy decisions. This session is ideal for early childhood researchers, program administrators and policymakers who are interested in using state data to understand the comprehensive impact of early childhood programs on child and family well-being.

The Landscape: Telling the Story of Home Visiting in Your Community

Cara Combs, Marketing Strategist – University of Kansas Center for Public Partnerships and Research

Teri Garstka, Associate Director – University of Kansas Center for Public Partnerships and Research

Sarah Hernandez, Research Project Coordinator – University of Kansas Center for Public Partnerships and Research

The Landscape Framework provides a way to gather a variety of complex information and statistics into an attractive, compelling, data-driven interface that is easily understandable by every reader. Using design to bring data to life fosters an emotional connection with the audience that would likely not be achieved by a mere data table or simple pie chart. Presenters in this workshop will share how they used the Landscape Framework to tell the story of home visiting in two states. In this context, a “landscape” is a compilation of data, stories and design packaged together to describe the impact of home visiting on families in a given community or region. The Landscape Framework is a shared vision tool that paints a picture of home visiting by highlighting strengths, needs and who is impacted. It is an answer to the problem of data doldrums and boring reports. This innovative way of looking at data links partners within communities and draws connections with new champions and advocates. The accessibility of the Landscape Framework flips the script and allows all home visitors, at every level, to take ownership of and pride in their work. Bringing all the right people to the table to co-create a landscape generates a collaborative environment and empowers others to engage members of the community and beyond. Session attendees will see in-session examples of landscapes and ways to adopt the Landscape Framework for their own organization/community/state. Whether for employee recruitment or testimony at a legislative hearing, the Landscape Framework offers factual data that is relatable and engaging. This session is ideal for home visiting advocates and/or program administrators interested in diverse and innovative ways of communicating the impact of their home visiting program.

11:45 a.m. – 12:15 p.m. Plated Lunch

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12:15 p.m. – 1:30 p.m. Plenary

Innovation Toward Precision Home Visiting

Anne Duggan, Professor – Johns Hopkins Bloomberg School of Public Health

Brenda Jones Harden, Professor, Department of Human Development and Quantitative Methodology – University of Maryland, College Park

Allison Kemner, Vice President, Research and Quality – Parents as Teachers National Center

Kathy Pillow-Price, Associate Project Director/Fiscal TA Specialist – HV ImpACT

The home visiting field has a diverse and growing portfolio of evidence-based models and effective practices. To advance to the next level of services and supports, the field needs a learning system to strengthen and broaden home visiting impacts for diverse families. This system, a national research and development platform, transcends model and brings stakeholders together in new ways to determine what specific aspects of home visiting work best, for whom and under what conditions. This is the charge of the Home Visiting Applied Research Collaborative (HARC) and its Innovation Toward Precision Home Visiting Initiative. In this plenary, speakers representing key stakeholders will review accomplishments of the past 18 months and invite audience members to join in the work ahead. They will explain what precision home visiting is and why it is important, and share examples of how stakeholders in programs, communities and states across the country are working together toward this goal. We will explore the initiative's four hallmarks: true partnership in designing and testing interventions, active ingredients, explicit measurement of the theory of change and innovative research methods to accelerate learning. Presenters will introduce basic steps: identifying potential "active ingredients" of home visiting, efficiently testing short-term impacts, adapting to expand impact and scaling up what works. Presenters will also share stakeholder perspectives on the challenges and rewards of this exciting work and give examples of how each audience member can be involved to advance home visiting's role in the early childhood system of care.

1:30 p.m. – 2 p.m. Break

2 p.m. – 3:30 p.m. Workshops

Addressing Substance Use Among Families in Home Visiting

Allison Barlow, Model Developer and Director of the Johns Hopkins Center for American Indian Health – Family Spirit

Dina Lieser, Senior Advisor – Division of Home Visiting and Early Childhood Systems, Maternal and Child Health Bureau

Mynti Hossain, Researcher – Mathematica Policy Research

Parents' substance-use issues can affect outcomes for children directly through prenatal substance use and indirectly through impaired parenting. Home visiting programs are in a position to prevent, identify and help address substance-use issues among families. To generate knowledge about how home visiting programs, engage and support families around prevention, the Touchpoints for Addressing Substance Use Issues in Home Visiting project conducted a review of current practices that home visiting programs use to address substance use. This session features findings from

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this review, including an overview of practices across a subset of home visiting models and state and tribal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) awardees and grantees. It also features the experiences of a home visiting model, Family Spirit®, which has worked to serve families with substance-use issues. The session is designed to:

1. Describe opportunities for home visiting to engage and support families around prevention, identification, treatment and recovery from substance-use issues
2. Describe current practices in addressing substance-use issues, including the specific strategies in use by a home visiting model
3. Generate and discuss a list of strategies for overcoming barriers to addressing substance-use issues among families, including strategies relevant at the state, territory and tribal levels, the implementing-agency level and the front-line-staff level

A senior adviser on home visiting and early childhood systems at the US Department of Health and Human Services will serve as a discussant. This session is ideal for MIECHV state and territory awardees, MIECHV tribal grantees and researchers looking for information on opportunities for home visiting to help prevent and address substance-use issues among families.

Home Visiting for Special Populations

Laurel Davis, Postdoctoral Fellow – University of Minnesota

Ellen R. DeVoe, M.S.W., Ph.D., Professor & Director – Boston University

M. Rebecca Kilburn, Senior Economist – RAND Corporation

Peggy MacLean, Ph.D., Associate Professor/Clinical Psychologist – University of New Mexico, Department of Pediatrics, Center for Development and Disability

Home visiting is widely recognized as a way to help pregnant women and families obtain the skills and resources that help them raise children who are physically, socially and emotionally healthy and ready to learn. Some home visiting models target families that are considered high risk due to general socio-economic conditions or other factors, such as a previous history of child maltreatment. This session will help stakeholders in the home visiting field learn about the use of home visiting for special populations that require tailored services to meet unique challenges. We will share the experience of developing services for families that include:

- Parents who are or have been incarcerated
- Parents with children in a neonatal intensive care unit.
- Parents deployed in military services.

After presentations from the panelists, a moderated discussion will allow workshop participants to ask questions about serving families with special needs. Workshop participants will learn about developing and evaluating, continuous improvement, financial support and partnerships for home visiting with special populations. This session will interest stakeholders from multiple systems serving parents or young children.

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Innovations in Professional Development: Using Formative Evaluation Data and Feedback Loops to Strengthen Impact

Peggy Nygren, Ph.D., Principal Investigator/Senior Research Associate – Portland State University; Regional Research Institute for Human Services

Drewallyn B. Riley, M.P.H., Oregon MIECHV CQI Coordinator – Oregon Health Authority

Quen Zorrah, NEAR@Home Lead Facilitator – Thrive Washington

Families enrolled in home visiting services experience disproportionately high instances of trauma, substance use, mental-health challenges and intimate partner violence. With the goal of increasing the home visiting workforce's capacity to meet these complex needs experienced by families, the MIECHV Region X Innovation Grant funds the creation, implementation and evaluation of a set of workforce-development innovations across Alaska, Idaho, Oregon and Washington. The newly developed training and technical assistance supporting NEAR@home toolkit implementation is one such innovation being implemented. Portland State University is conducting a mixed-method, formative-implementation evaluation designed to provide rapid feedback to Innovation Grant training developers to support improvement of the innovative trainings as they are rolled out. This requires a unique collaboration between the evaluation partner, training developer and home visiting professionals. This presentation will share details on the collaboration of this project through a panel discussion with a Region X Innovation Grant governance committee member, an evaluation team member from Portland State University and the developer of the NEAR@home toolkit. In addition to a panel presentation, this session will include breakout table discussions providing an opportunity to reflect on the session's learnings.

By participating in this presentation and discussion, participants will:

- Learn methods to engage in multistakeholder, cross-state communication and feedback loops for formative evaluations
- Determine trauma-informed methods to integrate evaluators into complex trainings on challenging subject matters
- Identify tools and instruments to capture and disseminate data to support iterative changes to drive innovative professional development activities

This session is ideal for MIECHV staff and evaluation partners who seek strategies for using research data to drive iterative improvement of innovative home visiting workforce professional development trainings.

Preparing for Scale: Lessons Learned From HV CoIIN

MaryCatherine Arbour, Improvement Advisory, Physician – Brigham and Women's Hospital, Harvard Medical School

Patricia Finnerty, Improvement Advisor – Education Development Center

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Mary Mackrain, Senior Managing Director – Education Development Center

Federal, state, territory and tribal home visiting leaders are looking for ways to spread effective interventions to all families served by home visiting programs—while sustaining the gains and reducing redundancy, duplication of resources and long-term costs. A foundation of research and implementation expertise is growing as implementers learn general principles, practices and methods for designing frameworks to support the large-scale spread of interventions tested within smaller-scale quality-improvement projects. The Home Visiting Collaborative Improvement and Innovation Network (HV CoIIN), funded by the Health Resources and Services Administration has created a continuous quality improvement (CQI) framework for supporting teams across the country to improve in key MIECHV benchmarks. The first iteration of HV CoIIN assisted eight awardees and over 50 local teams to assess conditions for scale-up in testing interventions within four topics critical to home visiting. In HV CoIIN 2.0, funded in 2017, the HV CoIIN team and partner agencies are using lessons learned to expand spread and scale of tested interventions and measures across 25 to 30 states, territories and tribes and up to 300 local implementing agencies. Those attending this workshop will gain insight and practical tools and resources for assessing scale readiness, identifying scale approaches that fit their unique needs and identifying key outcome and process measures to track progress. Objectives:

- To define key terms associated with spread and scale
- To identify methods for scale and how to select an appropriate scale method for diverse contexts
- To apply strategies for assessing the readiness of teams and strength of interventions for scale

This session is ideal for home visiting leaders interested in learning more about how to effectively take successful interventions to scale.

Promoting Co-Parenting in Home Visiting: The Family Foundations Program

Robert Ammerman, Professor of Pediatrics – Cincinnati Children's Hospital Medical Center

Margaret J. Clark, Senior Program Director – Every Child Succeeds

Originally developed as a universal, strengths-based preventive intervention delivered as a series of classes, Family Foundations (FF) was designed to promote co-parents' ability to coordinate and support each other more effectively. Evidence from two randomized clinical trials demonstrates broad impacts on adverse pregnancy outcomes, parent mental health, parenting quality, family violence and child-developmental and mental-health outcomes at least through age 7. Several adaptations have been developed for high-risk populations, including teen parents in health care and school settings, parents with a child recently diagnosed with autism and military families. This workshop will describe a version of FF developed for home visiting called FF@Home. The workshop will detail how the intervention is organized, key features and how it is implemented in a home setting. An enhancement to home visiting programs, FF@Home seeks to foster co-parenting skills in mothers and fathers, thereby improving outcomes for both and parents and their children. It is highly structured, manualized and designed to be seamlessly integrated alongside home visiting programs. This session is ideal for program directors and policy leaders who are interested in how to augment home visiting programs to incorporate fathers, improve outcomes for all family

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members, and expand the impact of home visiting in low-income families.

Promoting Early Childhood Support – A Macro and Micro Approach to System Integration

Carie Bires, Senior Project Manager – Ounce of Prevention Fund

Tara Dechert, M.S., Project Director – PolicyLab, Children's Hospital of Philadelphia

Katherine Kellom, B.A., Program Manager – PolicyLab, Children's Hospital of Philadelphia

Lesley Schwartz, MIECHV Project Director – Illinois Governor's Office of Early Childhood Development

This session will feature a panel of public and private partners presenting state-level and community-level perspectives and approaches for improving collaboration across systems. Through personal experiences and lessons learned, panelists will address the need for better coordination and collaboration across state and local systems that serve infants, toddlers and their families. Learning Objectives:

- Attendees will understand the challenges presented by system fragmentation for families and providers
- Attendees will understand the importance of improving cross-system collaboration
- Attendees will be able to articulate at least five policies or practices that can promote cross-system collaboration
- Attendees will learn strategies that can be applied to their role and within their own community

This session is ideal for leaders, administrators and policymakers and advocates interested in system building work.

The Home Visiting Budget Assistance Tool: Creating Standardized Metrics to Measure Cost across Home Visiting Programs

Rachel Herzfeldt-Kamprath, Social Science Analyst – Health Resources and Services Administration

Kyle Peplinski, Senior Data Analyst – Health Resources and Services Administration

The Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) works to improve maternal and child health, prevent child abuse and neglect, encourage positive parenting and promote child development and school readiness by implementing evidence-based home visiting models. Although there is strong evidence on the effectiveness of these models, limited consistent information about the costs to implement home visiting models and deliver services to families is available to guide policy decisions. Developing comprehensive standardized cost metrics and a cost-evaluation tool could support local implementing agencies, state MIECHV awardees and home visiting models in cost reporting while providing important information to support continued scale-up and long-term sustainability of MIECHV. Existing cost estimates vary widely across models and between the limited studies that are available. Additionally, there are no consistent standards for how costs are categorized or the types of costs that are reported. The Home Visiting

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Budget Assistance Tool could be used address these gaps in research and support home visiting programs with assessing and understanding the costs of offering home visiting services. This session will provide an overview of how the HV-BAT was developed. The presenters will discuss lessons learned during a pilot test of the tool and preliminary findings from data collected during the pilot test. Presenters will provide an overview of the cost categories included in the tool and engage session participants in a discussion of how the tool could be adopted and used to support local implementing agencies, MIECHV awardees and models in better understanding the costs associated with operating home visiting programs. This session will be ideal for researchers and practitioners interested in learning about a tool designed to support home visiting cost estimation and budgeting.

Using Home Visiting Models to Support High-Quality Home-Based Child Care: An Exploration of Practice and Policy

Juliet Bromer, Research Scientist – Erikson Institute

Chrishana M. Lloyd, Senior Research Scientist – Child Trends

Sarah E. Walzer, Chief Executive Officer – The Parent-Child Home Program

Home-based child care (HBCC) accounts for a significant proportion of nonparental child care arrangements for young children. Improved HBCC quality is a target of recent policy initiatives, including Early Head Start and quality rating and improvement systems. As a result of these policy trends, a variety of social service agencies across the country have developed programs to support HBCC providers that include visiting them in their homes during the hours they offer child care. Despite this recent trend, little is known about how these program approaches may differ from home visiting with parents and what quality visiting entails. Moreover, relatively few evidence-based models of home visiting and support programs are designed to improve caregiving in HBCC settings, and the field lacks information about how providers improve their quality and child care practices. The panel for this workshop will use three research projects to explore the potential of utilizing home visiting as a professional development support for HBCC providers. It will highlight a study of 79 providers designed to document and assess implementation processes and outcomes, descriptive data from a national survey of close to 200 networks and qualitative data from a subsample of 50 networks on home visiting implementation, and a review of select state policies and structures that have the potential to support and sustain home visiting as HBCC professional development resource. Insights from this panel can help inform future replication and scaling-up efforts for early care and education providers and other stakeholders who are interested in utilizing home visiting as a PD support for HBCC. This session is ideal for individuals seeking to understand research, policy or practice linkages between home visiting and early care and educational child care settings. It will also be useful for home visiting developers as well as early care and education practitioners or policymakers interested in exploring innovative ways to support young children and their caretakers.

3:30 p.m. – 4 p.m. Break

4 p.m. – 5:30 p.m. Workshops

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Linda Gilkerson, Professor and Director, Infant Studies – Erikson Institute

Meg Manning, Healthy Families Training Coordinator – The Children's Trust, Massachusetts

Staci Sontoski, Home Visiting Professional Development Manager – University of Wisconsin, Milwaukee

Facilitating Attuned Interactions (FAN) is a conceptual model and practical tool that operationalizes infant mental health principles for attunement in relationships and reflective practice. The FAN is a metaframework for engagement and is not model specific. Home visitors learn to read parents' cues and match their interactions to what the parent needs during interactions with families. FAN uses an innovative, team-based, cohort model for training, including a workshop and six months of mentored practice for supervisors and home visitors. Home visitors show increased reflective capacity, decreased burnout and increased collaboration with parents. Supervisors are more able to manage their own emotions, encourage reflection and support attunement with parents. Using a train-the-trainer model, FAN is infused into state home visiting systems. This workshop will:

- Introduce participants to the FAN approach and the rationale for infusing it across evidence-based models and present the research on the impact of FAN on home visitors' and supervisors' practice
- Describe the specific strategies used to implement and sustain FAN in two state systems: Healthy Families Massachusetts and Wisconsin Home Visitation system with PAT, HFA and NFP programs
- Guide participants in considering the relevance of FAN to their system/context, including matching it with system goals, readiness for change and ways to successfully introduce and sustain the approach
- Generalize beyond FAN to address challenges in sustaining changes in home visiting programs

The session will be relevant to state home visiting administrators, state professional development leaders, model developers and trainers, program supervisors and home visiting researchers.

Early Childhood Home Visiting with Rural Low-Income Families

Rachel Chazan Cohen, Visiting Scholar – Tufts University

Brenda Jones Harden, Professor, Department of Human Development and Quantitative Methodology – University of Maryland, College Park

Lisa Knoche, Research Associate Professor – University of Nebraska at Lincoln

Lori Roggman, Professor – Utah State University

Despite the proliferation of evidence-based home visitation programs across the country, few of these programs have been implemented and evaluated in isolated rural communities. In this workshop, the results of three studies exploring home-based interventions with rural populations will be presented. The first presentation addresses the need for professional development for home visitors in rural areas where these opportunities may be limited or unavailable locally. The

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authors explore the support offered by Communities of Practice, as well as adaptations made for remote areas and the use of technology to improve access. Findings include positive home visitor responses and substantial increases in measured home visit quality. The second presentation reports on a randomized trial of a home-based parent-engagement intervention on preschool children's outcomes. Benefits of the intervention included enhanced child expressive language and school readiness; particular growth in language skills was found for children with parents under low stress. The third presentation summarizes the results of an evaluation of a national, rural, home-based program focusing on language and preliteracy for children under 3 and their families. This program led to benefits regarding observed and reported parental support for language and literacy, higher child receptive language scores, parents feeling good about parenting, reduced family conflict, reported emotional support to children and reduction in family relocations. These presentations highlight the potential benefits of home-based early childhood interventions targeted to rural populations. Taken together, these findings emphasize the importance of implementing interventions that address the unique needs of the workforce and program participants in rural communities and can inform the design and development of home visiting policies and programs for rural families. This session would ideal for program practitioners, including administrators and home visitors, seeking strategies for delivering and evaluating interventions in rural communities. Home visiting researchers would learn about methodologies for evaluating interventions in rural communities.

Home Visiting & Immigrant Families in a Dynamic Policy Landscape

Denise Castillo Dell Isola, Senior Program Officer – Irving Harris Foundation

Wendy Cervantes, Senior Policy Analyst, Immigration and Immigrant Families – CLASP

Samantha Morton, CEO - MLPB

Maria Rader, Supervisor/Clinical Specialist – Healthy Families Central Middlesex

Jenn Reed, Healthy Families Resource Specialist – The Children's Trust, Massachusetts

Shaina Simenas, Managing Social Worker – Young Center for Immigrant Children's Rights

Federal and state immigration policies in the United States are particularly challenging for pregnant women and families with young children, as they often separate families, interrupting the development of children during the most critical period. Home visiting programs are particularly well-suited to help support immigrant families due to many factors, including: the strong and trusting relationship between home visitors and their participants, the multiple supports that home visitors provide to ensure families have access to all the services they need, and the focus on promoting the success of the family and strengthening their protective factors. Participants will have the opportunity to learn more about this topic, which is particularly relevant in the current policy environment, and the approaches being taken by a national organization, a philanthropy, and a home visiting program in order to inform both policy and practice at the local, state and federal levels.

The session will include a facilitator who will provide a session overview and goals at the beginning of the session, facilitate the panel discussion, and guide Q/A at the end of the session. The first panelist from the Center for Law and Social Policy (CLASP) will bring a national advocacy perspective on this topic, including an overview of the current immigration landscape and findings and resulting recommendations detailed in the multi-state study "Our Children's Fear: Immigration

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Policy's Effects on Young Children" and its companion brief "Immigration Policy's Harmful Impacts on Early Care and Education", which included a focus group on this topic with home visitors. The next panelist, from the Irving Harris Foundation, will inform the audience about the Foundation's investment at the intersection of immigration and early childhood - with a focus on home visiting as part of the sector - and provide overview of curriculum being developed for providers. The next panelist, from MLPB (formerly Medical Legal Partnership Boston), will inform the audience about the medical legal partnership model, partnership with home visitation, and current policy considerations. The final panelists will represent Healthy Families Massachusetts, a program of the Children's Trust of Massachusetts, describing their work to build home visitor capacity in accessing and sharing legal information and resources during this dynamic period, including use of participant case examples.

Finally, there will be ample time left for audience members to ask questions, share their own experiences and strategies, and engage with the panelists.

Implementing Outcome Rate Cards to Support Evidence-Based Home Visiting Programs in Connecticut

Annie Dear, Associate Director – Social Finance

Jake Edwards, Director – Social Finance

Constance Heye, Epidemiologist – Connecticut Office of Early Childhood

Catherine Lenihan, MIECHV Program Manager – Connecticut Office of Early Childhood

This panel discussion will provide an overview of Connecticut's Office of Early Childhood's rate-card pilot in evidence-based home visiting. The partners of the project, Social Finance and the Office of Early Childhood (OEC), will share their innovative, results-driven approach to contracting that promotes a performance orientation for early childhood services and builds out the value proposition for continued investment in home visiting services. Since its launch in January 2018, this project has been included in a New York Times article on Pay for Success, highlighted by the Aspen Institute as a "Top 10" two-generation innovation and presented at the Health Resources Service Administration grand rounds. Social Finance and OEC will share the guiding principles used to determine outcome selections, specifically that they (1) generate significant value to families, communities and government, (2) are measurable and can be linked to administrative data systems, (3) focus on two-generational impacts and (4) offer all providers an equal and fair opportunity to earn bonus payments. The presenters will share early insights from this pilot, including preliminary findings of outcome targets reached, distribution of bonus award payments and impacts on provider performance.

This session will engage agency leaders, service providers and funders who are interested in implementing outcomes-based contracting and procurement initiatives. The session will include actionable steps for stakeholders to initiate performance-based projects, with the OEC MIECHV rate card pilot as a case study for how to do so.

MIHOPE: How MIECHV-funded home visiting has been implemented

Sarah Crowne, Research Scientist – Child Trends

Carolyn Hill, Senior Fellow – MDRC

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Nancy Geyelin Margie, Home Visiting Research Team Leader, Senior Social Science Research Analyst – Office of Planning, Research, and Evaluation at the Administration of Children and Families – DHHS

Kyle Peplinski, Senior Data Analyst – Health Resources and Services Administration

A substantial literature review has provided evidence of home visiting impacts on family functioning, parenting, and child outcomes, but there are gaps in knowledge about program implementation. The Mother and Infant Home Visiting Program Evaluation (MIHOPE) is helping to fill this knowledge gap by collecting consistent information from more than 2,00 families served by one of 88 local home visiting programs running one of four evidence-based models of home visiting: Early Head Start-Home-based Option, Healthy Families America, Nurse-Family Partnership, and Parents as Teachers. This workshop will present and discuss recently released findings from the study's implementation research, including information on how local programs support home visitors to carry out their roles, what services local programs provide to families, and the characteristics of families, home visitors, and local programs that are associated with service receipt. The focus of the session will be on lessons learned from the study that can help inform and improve how home visiting programs are implemented. Lessons learned may include topics such as the role of supervision and training in helping home visitors work with families, the use of referral sources by developing ties to community service providers, monitoring program implementation, and organizational culture and climate. This session is ideal for home visitor administrators, practitioners, and policy makers looking for information on practices in a large group of evidence-based home visiting programs.

Precision Professional Development

Laurel Aparicio, Executive Director – Early Impact Virginia

Janet Horras, State Home Visitation Director – Iowa Department of Public Health

Quality and accessible professional development is an international home visiting need. The Institute for the Advancement of Family Support Professionals is the result of a collaboration across three states to address this need. This presentation will describe the collaborative approach, share how the platform works, and explain how the individualized learning software guides the learning process. The presentation will include images, videos and interactive examples of the Institute and the innovative features available. Questions will be welcome.

Participants will be able to:

1. Describe the collaborative approach to the Institute Project
2. Explain what the Institute is and how home visitors and supervisors can utilize the Institute for their professional development needs
3. Recognize the Innovation of this project, My Career Compass, and how this innovation will personalize their learning.

Working Together to Get it Right: Examples of Precision Home Visiting

Robert Ammerman, Professor of Pediatrics – Cincinnati Children's Hospital Medical Center

Emily E. Haroz, Assistant Scientist – Johns Hopkins Bloomberg School of Public Health; Center for American Indian Health

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Jon Korfmacher, Associate Professor – Erikson Institute

Patti Manz, Professor – Lehigh University

Many people learn best from the example of others. In July 2017, Home Visiting Applied Research Collaborative began a five-year initiative to advance the field's capacity for innovative research to advance precision home visiting (PHV). The hallmarks of the PHV approach are:

- Partnership in defining interventions
- A focus on active ingredients rather than complex models
- Explicit measurement of short-term impacts
- Efficient tests of what works, for whom, under what conditions.

This session will, in particular, emphasize the first three hallmarks of PHV: partnership, active ingredients and short-term impact measurement (please see our related workshop titled Innovative Research Methods to Achieve Precision Home Visiting for presentation on methods for efficient testing). Many examples of such research are emerging around the country, with three studies highlighted. One presentation will focus on targeting curriculum based on family risk patterns in Family Spirit home visiting programs. The second presentation will document working with parents to develop a testable literacy model embedded into EHS home visiting. The third workshop session will present findings from a pilot study developing trauma-focused enhancements to home visiting. Representatives of these research-practice partnerships will explain what they've done, what they've learned, the barriers they've overcome and how others can build on their experience. This session is ideal for researchers, home visitors, program directors and others interested in understanding what precision home visiting looks like in practice and how it can be studied. It will build from the earlier plenary and provide real examples of applying these concepts to practice.

5:45 p.m. – 6:30 p.m. MIHOPE Roundtable

Nancy Geyelin Margie, Home Visiting Research Team Leader, Senior Social Science Research Analyst – Office of Planning, Research, and Evaluation at the Administration of Children and Families – DHHS

Kyle Peplinski, Senior Data Analyst – Health Resources and Services Administration

Lauren Supplee, Deputy Chief Operating Officer – Child Trends

Following a regular Summit session in which MIHOPE results are presented by the study team, an after-hours roundtable would present an opportunity to discuss the results with a broad audience. To kick-off the discussion, the roundtable panel will consist of representatives from three different perspectives: (1) A member of the study team, (2) Representative of the federal government, and (3) A member of the Home Visiting Applied Research Collaborative (HARC). After comments from the roundtable panel members, general discussion with the audience will be facilitated. MIECHV state grantees and home visiting model developers will be invited to participate as part of the audience so they can provide their perspectives as well.

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- 8 a.m. – 2 p.m. Attendee Hospitality & Work Room**
- 7:30 a.m. – 8:30 a.m. Continental Breakfast**
- 8 a.m. – 2 p.m. Conference Services**
- 8 a.m. – 11 a.m. Clean the World – Hygiene Kit Creation**
- 8:30 a.m. – 9:45 a.m. Plenary**

Promoting Maternal Wellbeing and Resiliency in the Face of Trauma: The Science, Interventions, and Policy Implications for the Field of Home Visiting

Brenda Blasingame, M.A., Executive Director – HealthConnect One

Gloria Castro, Psy.D., Clinical Psychologist and Certified Sexual Assault Counselor – UCSF Child Trauma Research Program

Catherine Monk, Ph.D., Professor in the Departments of Psychiatry, and Obstetrics & Gynecology, and Director of Research at the Women's Program – Columbia University Medical Center

David W. Willis, M.D., Executive Director – Perigee Fund

Paula Zeanah, Ph.D., M.S.N., R.N., Lafayette General Medical Center/Our Lady of Lourdes Eminent Scholar Endowed Chair in Nursing – University of Louisiana at Lafayette

As the field of home visiting expands, partnering with families in at-risk communities brings to light the depth of historical and structural racism and interpersonal trauma. With an equity lens, home visiting provides an opportunity to promote resiliency and maternal wellbeing with upstream promotion, prevention and social supports that can address perinatal mental health, promote resiliency and disrupt the intergenerational transmission of biopsychological adversity. Today's plenary will bring a discussion of the science of perinatal stress, new efforts to address perinatal stress and trauma, the experience home visitors with families with histories of racism and trauma, and opportunities within a changing policy landscape.

- 9:45 a.m. – 10:15 a.m. Break**

- 10:15 a.m. 11:45 a.m. Workshops**

Evaluating Michigan's Infant Mental Health Home Visiting Model

Mary Ludtke, Consultant – Michigan Department of Health and Human Services, Mental Health

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Services to Children and Families

Kate Rosenblum, Ph.D., Professor – University of Michigan, Zero to Thrive Program

Amy Zaagman, Executive Director of Quality and Compliance – Michigan Council for Maternal and Child Health

Infant Mental Health Home Visiting (IMH-HV) is an intensive psychotherapeutic home visiting model that is fully implemented across the state of Michigan as a Medicaid-reimbursed service through Community Mental Health Service Provider agencies. Michigan law requires all home visiting programs receiving state or federal funds are to utilize an evidence-based or promising-practice model. Prior evaluations did not encompass all key MIECHV outcome domains. To address this need, the Michigan Department of Health and Human Services engaged the University of Michigan, the Michigan Association for Infant Mental Health and the Alliance for the Advancement of Infant Mental Health to develop and implement a comprehensive evaluation of the model, including two community-based, quasi-experimental studies and a university-based randomized control trial (RCT). This session will (a) provide an overview of the results of the first two evaluation studies and highlight the RCT plan, (b) describe findings regarding the value of reflective supervision and (c) review the development and implementation of a fidelity tool to support practice, and a corresponding standardized training curriculum for practitioners, including supervisors. Discussion will encourage participants to consider policy implications, how IMH-HV may fit into the array of home visiting services to meet diverse family needs and the critical need for evaluation to support best practices in light of federal benchmarks. This session is designed for program administrators, evaluators and advocates interested in implementing the IMH model in their state and others who would like to understand the impact this model can have on infants, young children and their families

Fighting Inertia: Lessons from a Two-Generation Pilot Program

Carsten Baumann, Data and Evaluation Manager – Colorado Department of Public Health & Environment

After more than a year of implementation, the Two-Generation/Collective Impact initiative implemented in Colorado's San Luis Valley, a sparsely populated area, under the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) has accumulated a number of lessons learned, key takeaways and noteworthy successes. The initiative, called Working Together, integrates MIECHV's evidence-based home visiting services with additional supports to increase low-income parents' education and earning capacity while contributing to maternal and child health, positive parenting, child development and school readiness. Despite an evidence-based program and the support of several local agency partners, Working Together faces the realities of being implemented in an underresourced and high-needs community. Additionally, Working Together's evaluation framework, built on participant outcome measurement and systems change, faces competing priorities for implementation staff's time. So the program has had to adapt to numerous obstacles and challenges that reflect the struggles experienced by this population. Presenters will discuss the challenges faced during implementation and will invite workshop participants to share their experiences with similar programs. Attendees will be encouraged to discuss and brainstorm strategies for programs in high-needs communities when prioritizing and responding to the challenges that stem from living in poverty. Anyone working to improve the social determinants of health in a high-needs community will benefit from this session. Program

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staff, evaluators and advocates working in high-needs and underresourced communities will benefit from and contribute to this session by learning and/or sharing strategies for addressing the social determinants of health while working toward broader program goals.

Home Visiting Quality and Compliance: Two Sides of the Same Coin?

Saima Gowani, Project Director, Prevention Institute – Erikson Institute

Penelope Smith, Principal Consultant – Illinois State Board of Education

Compliance and quality are crucial concepts for determining home visiting quality. Each of these elements can be examined and utilized for the purposes of program monitoring and improvement. While distinct in their own right, both quality and compliance constructs can be used in conjunction with each other to help reach better program outcomes. This session will address how compliance and quality can be measured and used either individually or in conjunction to increase our understanding of what effective home visiting looks like and to aid in planning for program implementation as part of a statewide home visiting monitoring effort.

Learning Objectives:

- Participants will understand the difference between compliance and quality in home visiting program operations.
- Participants will learn how the constructs of quality and compliance can be operationalized and measured.
- Participants will reflect on how compliance and quality decisions can be incorporated into technical assistance and program improvement activities.

This session is ideal for program leaders, state officials and those serving in training and technical capacities for home visiting programs.

Home Visiting with American Indians to Prevent Early Childhood Obesity

Allison Barlow, Model Developer and Director of the Johns Hopkins Center for American Indian Health

Lisa Cohoe, Research Assistant – Johns Hopkins Center for American Indian Health

This presentation aims to engage attendees around the importance of addressing early childhood obesity risks in American Indian (AI) communities. Content focuses on home-visiting as a strategy for addressing these risks and an example of a home-visiting program doing this in one Navajo community. We will share information about two randomized controlled trials assessing the impact of a home-visiting intervention, called Family Spirit Nurture, on reducing early childhood obesity risks among AI families. Outcomes focus on: 1) how and what mothers feed their infants/toddlers, with a targeted focus on consumption of sugar sweetened beverages (SSBs) and introduction of complementary foods; 2) responsive feeding practices; 3) child diet and physical activity; 4) child weight status; 5) maternal psychosocial and household environment factors; and 6) biologic measures tied to obesity risks. The presentation will highlight the unique designs for the two ongoing trials and will discuss the community-based process utilized to develop and refine the curriculum and the evaluation. We will share preliminary results from the first of the two

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trials, which includes N=136 mother-child dyads on the Navajo Nation. In this trial, mothers were recruited before 3 months postpartum and followed until 12 months postpartum. They received a brief Family Spirit Nurture module delivered from 3-6 months postpartum focused on eliminating SSBs in infancy and promoting optimal complementary and responsive feeding practices. Mothers in the control arm received lessons on injury prevention from 3-6 months postpartum, an urgent but non-contaminating condition. From 6-9 months postpartum, both the groups received potable water deliveries, hypothesized to affect their abilities to avoid feeding babies SSBs.

Innovative Research Methods to Achieve Precision Home Visiting

Allison Kemner, Vice President, Research and Quality – Parents as Teachers National Center

Matthew Poes, Senior Research Associate – James Bell Associates

Lauren Supplee, Deputy Chief Operating Officer – Child Trends

Cesar Zuinga, Research and Evaluation Director – The Parent-Child Home Program

Precision home visiting (PHV) uses alternatives to traditional randomized trials to understand what works best and for whom, and to reach this understanding as swiftly as possible. This session will build on ideas introduced in the plenary session titled Innovation toward Precision Home Visiting. It will focus on the PHV hallmark of innovative research methods to effectively test these differential responses to services and strategies. The Home Visiting Applied Research Collaborative HARC methods experts will build participants' knowledge of alternative rapid-cycle approaches and which approach to use in a particular situation. Examples of types of studies where these methods can be applied will be used to ground these methods in the reality of home visiting work and to illustrate the value of these approaches over traditional randomized designs. We will give examples of how programs and researchers are working together as inspiration for others to join in this work. This session is ideal for researchers who are looking to apply precision home visiting concepts in their research.

Leveraging the Potential of Home Visiting Programs to Support Children of Immigrants and Dual-Language Learners: Identifying and Addressing Gaps in Participation

Aimee Hilado, Senior Manager, The Wellness Program – RefugeeOne

Maki Park, Senior Policy Analyst – Migration Policy Institute

Pamela S. Williams, Washington State Director – Parent-Child Home Program

Children of immigrants now account for over one in four of all young children birth to eight in the United States. Dual-language learners (DLLs), young children who are exposed to two or more languages in their formative early years, make up an even larger proportion of the young child population. A recent report from the National Academies of Science identified a gap in participation among families of young dual-language learners in home visiting programs, indicating that this population is underserved by MIECHV efforts. Yet given extensive research documenting the importance of the early years in supporting brain and language development for DLLs, home visiting programs represent a critical opportunity that could be better leveraged to provide resources and information for parents and caretakers who provide important home-

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language support for their young children. The Migration Policy Institute is documenting barriers and opportunities across several states to support immigrant and other limited-English proficient families through home visiting programs and launching a cross-state learning community to highlight promising practices and discuss strategies to promote high-quality home visiting services for immigrant families. This panel discussion seeks to raise awareness of the needs of immigrant and DLL families and the unique potential of home visiting programs for this population. The panel's presentations will also highlight promising practices to improve home visiting services for young DLLs and children of immigrants and refugees in an effort to promote their expansion and replication and foster discussion and connections to encourage further innovation. This session aims to raise awareness among advocates and state and local administrators of challenges and opportunities related to effectively serving immigrant and dual-language learner families through home visiting programs.

Moving the Needle: Expanding the Impact of Model Collaboration in Communities from Program to Population Impact

Krysta Gougler-Reeves, Community Alignment Specialist – Duke Family Connects International

Molly O'Fallon, Executive Director of Quality and Compliance – Nurse-Family Partnership

Mary Peniston, Chief Program Officer – Child First, Inc.

As a demonstration of the success of the National Alliance of Home Visiting Models to support families across the United States, this panel presentation is designed to share examples of evidence-based home visiting model collaboration in early childhood to affect multigenerational health and well-being across a community. An example of the Get Ready Guilford Initiative (GRGI) will be presented, as well as a highlight of other collaborations that exist. The presentation will include (1) the definition of need by a community, the distillation of those need and how the decision is made to develop a community impact project to meet identified needs, (2) overview of the process used in GRGI by Nurse-Family Partnership, Family Connects and Healthy Steps to utilizes innovations to meet community needs, including the intentional effort to develop the continuum concept of universal to targeted to collaborative, (3) discussion of the ways to interest and collaborate with other essential programs within the community through the coordination of a backbone organization and (4) a presentation about the community alignment needed to ensure the success of collaborative care.

Objectives:

- Describe the vision of the National Alliance of Home Visiting Models to address population health.
- Examine attributes of a community primed for improving population health.
- Discuss model collaboration, agreement and change.
- Describe the role of the backbone agency to influence change.
- Review successful methods to obtain community involvement and resources.

This session would be beneficial for agency staff, funders and community members.

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- Review successful methods to obtain community involvement and resources.

This session would be beneficial for agency staff, funders and community members.

11:45 a.m. – 12 p.m. Break

12 p.m. – 1:30 p.m. Plenary Session & Box Lunch

Health Visiting in the United Kingdom: What Can We Learn?

Cheryll Adams CBE, Founder & Executive Director – Institute of Health Visiting

Deborah Daro, Ph.D., Senior Research Fellow – Chapin Hall, University of Chicago

Jon Korfmacher, Associate Professor – Erikson Institute

Karen Whittaker, Faculty Member Reader/Associate Professor Child & Family Health – University of Central Lancashire, England

One of the challenges facing home visiting in the United States today is how to best create a service system that reaches the most people while still being able to effectively address the needs of those most at-risk. This plenary will present an overview of the health visiting system in the United Kingdom, a universal model of home visiting for all families with young children. The presenters will examine what universalism looks like as a system, including the challenges of offering these services. Particular attention will be paid to how the role of health visitors have changed over time, and what is needed to ensure high-quality service delivery. Recent research will highlight developments in proportionate universalism as a framework for health visiting, which combines universal contacts for all families with more targeted or intensive home visiting for higher-risk families. The plenary will conclude by exploring the extent to which this model can be exported and adapted to other countries, including the United States. Emphasis will be given to what is needed in order to fully meet the needs of all young children and their families.

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